
Imprimatur.

March 6.
1694.

Geo. Royse.

Advertisement.

THE Pages of the *Guardian's*
Instruction, and the *Apparatus*
ad Theologiam, which are so of-
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according to the first and best Im-
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Penton (S.) K

New Instructions
TO THE *1030. d. 10*
2
GUARDIAN:
SHEWING

That the last Remedy to Prevent
the Ruin, Advance the Interest,
and Recover the Honour of this
Nation is,

- I. A more Serious and Strict Education
of the Nobility and Gentry.
- II. To breed up all their younger Sons
to some Calling and Employment.
- III. More of them to Holy Orders.

WITH
A Method of Institution from Three
Years of Age, to Twenty One.

L O N D O N,
Printed for *Walter Kettilby*, at the Bi-
shop's-Head in St. Paul's Church-
yard. 1694.

New Instructions

TO THE CLERICAL

SHOWING

That the said Instructions are
the King's Advice and
Recorder the Honour of the
Nation is

I. A more Serious and Safe Education
of the Nobility and Clergy

II. That the said Instructions are
the King's Advice and Recorder

III. More of them is the Order
of the King's Advice and Recorder

WITH

A List of the Instructions for the
Year of the King's Advice and Recorder

LONDON

Printed for Wm. Knolly, at the
Sign of the Star in St. Paul's Church

1684

TO
CHARLES
Lord BRUCE,

*Son and Heir to the Right
Honourable the Earl of
Ailesbury.*

My LORD,

I Am very willing it should
be known how great a share
of the Guardian's Instru-
ction was Influenc'd by the
Prospect of your good Lordship's
Education; and also the just
Regard these Second Thoughts
have both to your Lordship, and

The Epistle

the Splendid Families of Sarsden, Barton, and Glymp-ton.

I look'd on my self your Debtor in the Result of all my Experience and Observation, from the time when Sickliness made me Retire from Business, and that Retirement made Reflection the main use of my Being, and Notions of Education so familiar as to become the very Property of my thinking Faculty.

This I intend for an Excuse to those Persons who are so kind as to think that I am able to deal with a greater Subject. They think Letters, Syllables, and Spelling beneath the venturous Pretensi-

DEDICATORY.

on of the Title-Page: They are beneath it indeed, but no otherwise than the Foundation is beneath the Building, which, though it be low and unregarded, dirty and less Polished, yet the least neglect and slightness in that is fatal to the Pomp and Pride of what looks higher.

Some are so kind as to wish that it were not so short; whereas it seems I mistook when I thought that a Civility and Bribe to the Reader. There are those who know that a while since it was much larger; and why it is not so now, among several Reasons I will name but one: If I should have written all that I could have said

The Epistle

said on the Subject, I am satisfied it would never have made a Fool a Wiser Man; and what wrong is it to the Tutor to presume him able to Improve and Practise upon a few plain general Directions. I am not tempted to think the Directions I give the best and wisest in their kind: But to justify my Choice, (whatever becomes of my Judgment) I must own that they are such as I would use my self in hopes of Success, as thinking them most plain and easie, and most agreeable to the Infancy of Thought; which ought mainly to be considered in the business of Institution.

That

DEDICATORY.

*That the Knowledge I wish
your Lordship, may more effe-
ctually serve this Life and a
better, I pray God to Water
with Dew from above the Seeds
of Virtue and Religion in you:
For Knowledge in a Person of
great Quality without Grace
and good Manners, is a sight
rather Ominous than Delight-
ing; it is like the mighty
Blazing Comet, the more Glo-
rious the more Terrible, and
the Influence of the former on
the Ruin of this Kingdom is
much more certain than the
Prediction of it from the lat-
ter can reasonably be pretend-
ed.*

My

The Epistle

My Lord, I speak not this out of any distrust, I know the just Temperament of Authority and Affection, which cannot but turn to Account so sweet a Disposition: For though I will not stand by all the suppositions which have been made, yet I think it is safe to believe that God will not Deny Grace where Parents and Tutors do their Duty.

And now, (my Lord) the great Prejudice of a long Preface to a Book which hath nothing in it to command a Reader's Favour, makes me short in mine own Defence, and conceal many things which the World would willingly know concerning your Illustrious Ancestors,

DEDICATORY.

*cestors, and must depend upon
the experienced Good-Nature
of your Noble Family, to ac-
cept of a general Acknowledg-
ment how much I am,*

Your most Obliged,

and Affectionate,

STEPHEN PENTON.

A Word

DEDICATORY.

effects, and must depend upon
the experienced Good-Will
of your Noble Family, to ac-
cept of a General Acknowledg-
ment how much I am,

Your most Obedient,

and Affectionate,

STEPHEN PENTON.

A Word

THE
CONTENTS.

The First Part.

- A** Word to the Wise, lamenting the
great Degeneracy of Manners
from the Gallantry of our Ance-
stors, page 1, 2
Caused by too much Indulgence and
Fondness in the Education of Per-
sons born to Greatness and Places
of Trust, P. 3, 4
Frugality recommended, P. 5, 6
Prodigality condemned, P. 7
Covetousness censured, P. 8
Some Calling and Profession absolutely
necessary for the younger Sons of No-
bility and Gentry, P. 10
The reason why so few of them under-
take any Calling is an Error in their
Breeding, P. 10, 11
A Rea-

The CONTENTS.

A Reason for a distinction in the Breeding the Eldest Son from the Younger, p. 11, 12

Divinity recommended to the Younger Sons of Nobility and Gentry, p. 13

A Catalogue of Nobles who have been Church-men, p. 14

The damage the Publick suffers for want of the Service young Gentlemen's Parts might do in some Profession or other, p. 18

The great Advantage their own Private Families might reap thereby as to the Riches of this World, p. 20

And as to the Happiness of the next in the Salvation of their Souls, p. 23

The looseness of Manners in the Sons of the Gentry, is to be ascribed to the carelessness of the Fathers when they grow up, p. 24

The Advantages which Parents have above Strangers in Breeding up their own Children, p. 25

Good Education would fortifie them against Temptations by the help of God

(The CONTENTS.

- God's Grace,* p. 28
And prevent the Horror of a guilty Conscience, p. 29
The Earl of Marleborough's Pious Letter before he was killed at Sea, p. 33
The famous Earl of Rochester's conversion, the Reflections on his Life, and Mr. Robert Parson's very useful Sermon at his Funeral; recommended to young Gentlemen, p. 35, 36, &c.
-

The Second Part.

A Method of Teaching from Three Years of Age to Twenty One.

- A Vindication of the Goardian's Instructions in an answer to a Letter,* p. 44
First Stage for learning English, p. 52
Lord's Prayer, Creed, and Ten Commandments, p. 57
Second Stage from Six to Fourteen, p. 63
A Me-

The CONTENTS.

A Method proposed to exercise the Child's Memory, so that at the same time he may have a general View by the Division of the Old Testament History,

P. 63

A familiar way of feeding his thinking Faculty with variety of Matter,

P. 67

Solomon's Proverbs digested under several Heads, with the Addition of the Proverbs of all civilized Countries, recommended as a good Foundation for Prudence and Goodness,

P. 70

Learning to Write early, proposed,

P. 71

Placing Children of much differing Ages and Capacities in the same Class at School discommended,

P. 72

The Admirable effect of constantly accustoming a Child to read a Chapter Morning and Evening in the Bible,

P. 73, and also P. 36

What sort of Chapters most useful for the Child's reading more particularly,

P. 74

Directions for learning Latin and Greek,

P. 74

Rea-

The CONTENTS.

Reasons considered why Children beyond Sea learn Latin sooner than here, P. 75

The common Grammar and Accidence to be used, tho' objected against by learned and judicious Men, P. 77

Great Leisure and Patience advised to treat a Child with at the beginning, P. 79

Directions for the next Eight Years, Year after Year; how to teach a Child Latin and Greek, and fit him for the University by Fourteen, not omitting between whiles the forementioned English Exercises, P. 80

Dancing between whiles advised, P. 91

The Third Stage.

From Fourteen to Twenty One, P. 93

Short Directions for a Tutor to treat a young Gentleman newly brought to the University, P. 93.

The Practice of some Persons in sending their Sons to an Academy first, and

The CONTENTS.

- and afterwards to the University
discommended, p. 100
- To place him with a Country Minister
instead of sending him to the Uni-
versity also discommended, p. 100
- As also sending him to some Protestant
University with a foreign Tutor,
p. 101
- The several Courses of Life, young
Gentlemen are to be grounded in,
according to their respective Talents
and Conditions, p. 102
- Travailing, with some Directions,
p. 102
- Settling in the Country, and acting
there, p. 108
- Study of Physick, p. 108, 109
- Civil-Law, p. 110
- Common-Law, p. 111
- Directions for a compleat Course in
the Study of Divinity, by the help
of the Apparatus ad Theologi-
am, written for that purpose, p. 113
- A Tutor to direct a young Nobleman
or Gentleman in the study of Di-
vinity advised, as greatly useful,
p. 118
- The

The CONTENTS.

The Third Part.

The Conclusion, in behalf of Holy Orders.

Encouragement for Persons of Quality to study Divinity, p. 123
Objections, (*why they do not study it*) answered, p. 125

The Rural Clergy in many places neither beloved nor kindly used, p. 126

Going to Law not a convenient Remedy, p. 128

A Description of a Purf. proud Clown who oppresseth his Minister, p. 130,
131

Cheating the Parson thought no sin, and the danger of it, p. 133

Objection that many Clergy-men have much more than they deserve, p. 134, 135

That the Clergy live too high, p. 136

That many of the Clergy are too Great, p. 137

The

The CONTENTS.

*That the Inferiour Clergy are many
of them Idle, Ignorant, Quarrel-
some, and Loose,* p. 138

*The Pattern of St. Ambrose and
Theodosius,* p. 139

*More Respect paid the Sacred Functi-
on all the World over than is here,*
p. 140

*If Noblemen's Sons were Clergy-Men,
their Interest would support the
Function,* p. 142

*Without some Amendment we must
be ruined,* p. 143

A Word

A Word to the Wise.

THose *English* Gentlemen I mean, whose Great Souls are griev'd, when they consider how this Gallant Nation hath fool'd away that Honour which our Ancestors so dearly purchased: We once made a greater noise in the World, our Arms were Formidable where ever they came, Conquest of whole Nations was easie: We fed in Prison the Kings of those Countries we are afraid of: Our assistance was often Courted, and always Successful: Happy were the People who could get the *English* on their side, to Relieve distressed States, and fix tottering Crowns: We rode in Pleasure-Boats on the Sea, and knew no

Rec-

B

other

other Dangers but what were under Water: In one Battle could make the Enemy send a Blank, and give a Peace he was neither able to Force or Purchase.

Now, what less than a Stoical *Senseless* Patience can bear a Reflection on the unhappy Change? That in few Years (I am ashamed to say how few) from so great a steddiness of Gravity, Honesty, and Courage, we were softened into Foppishness, Dissembling, and almost Cowardice: To see Wisdom sold for Wit, Veracity lost in Swearing: To see Vice impudent, and Vertue despised for singularity, and almost as much Courage required to be a Good Man, as would Take or Defend a Town.

To trace this Calamity through all its Causes, is a subject too Melancholy for a thoughtful Man to be trusted with.

It must be confess'd, the Hardships of the Civil War ruin'd the Fathers, the Luxury following the
Re-

Restoration spoiled the Sons; and if a stricter Discipline doth not mend the Grandchildren, we will resolve to be a By-word, and an Hissing to French, Dutch, Scotch, and all Mankind.

But perhaps, Arguments from Honour may be too speculative; I will try one taken from Interest and Force: Self-Preservation at this time is very costly, Wars thicken upon us, and our Silver Mines run low; A strict Education of Children is a good way to save and pay Taxes, for Vertue is cheaper than Vices: Tendernefs and Indulgence feeds the Inclination to Gaiety, which tends to Debauchery, and ruine of a Family: When you shall see the unsatiable Curiosity of a Child's wanton Appetite everlastingly gratified with whatsoever it craves (and so craving thereby made infinite:) When Father and Mother shall fear to displease him, as if the Child were wisest of all the three, and were in good truth my *Little Master*, with-

out any Complément: At Ten Years of Age, when he should be formed to Wisdom, he must once every day Hunt, making his Horses and Dogs Companions, instead of Servants, and venture his Neck four or five hours at a time for Health's sake: When perhaps this is a Person whom Providence designs for a *Trustee* in the Government of six Millions of People: And what care can be enough for his Accomplishment? What Wisdom, History, and Politicks, what Integrity, Oratory, and Courage is required to understand and debate the true Interest of the Kingdom, to discover and baffle the Fallacies of a designing Speecher, to give the King seasonable and useful Counsel, so serviceably to manage Foreign Ministers of State, as to redeem us from the Scandal of that old true Jest, of losing in a Treaty all we got in a Fight.

There are great Places of *Trust* and *Profit* in the Kingdom to be aimed

aimed at, which Kings are many times forced to fill up with Persons of meaner Birth, because, forsooth, Great Ones will not condescend to be Wise enough to manage them: So that in conclusion, besides the Service of the Publick, the best way to keep up and encrease a Patrimony, is to breed up Children *Severely*, and fit them with Improvements suitable to their Quality: This will make them able to live *Wisely*, and within compass, and bear the great Part of the Publick Exigencies of our Affairs lay upon us: And it will be worth all the Charges we are at for our present Defence; if that *Fragility* and *Wisdom* which neither *Mortality* nor *Religion* could reach, *Necessity* at last should force us to.

And here I cannot pass by the Censure of an Humour too frequent among young Gentlemen; mistaking *Vanity* and *Profuseness* for *Generosity*; they despise and laugh at *Parimony* and *Thrift*, as qualities

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There are great Places of *Trust* and *Profit* in the Kingdom to be aimed

aimed at, which Kings are many times forced to fill up with Persons of meaner Birth, because, forsooth, Great Ones will not condescend to be Wise enough to manage them: So that in conclusion, besides the Service of the Publick, the best way to keep up and encrease a Patrimony, is to breed up Children Severely, and fit them with Improvements suitable to their Quality: This will make them able to live Wisely, and within compass, and bear the great Burdens the Publick Exigencies of our Affairs lay upon us: And it will be worth all the Charges we are at for our present Defence; if that *Frugality* and *Wisdom* which neither *Mortality* nor *Religion* could reach, *Necessity* at last should force us to.

And here I cannot pass by the Censure of an Humour too frequent among young Gentlemen; mistaking *Vanity* and *Profuseness* for *Generosity*; they despise and laugh at *Parimony* and *Thrift*, as qualities

Sullen, Sordid, and Ungenteel, those *Qualities* which are valued in other Countries, and which made the *Romans* masters of the World; and which have made the *Venetians* and the *Dutch* in Greatness equal to most Kingdoms in *Europe*. And is not this a much more reputable disposition in a Nation, than to feed an heedless humour of Wasting: And instead of true and solid Honour, (which nothing but Wisdom and Vertue hath any Title to) vain-gloriously to aim at Popularity, and sacrifice an Estate to purchase the Admiration of the Rabble; but the *Hatred* of all who are Good, and *Contempt* of all who are Wise. Care therefore in time should be taken in the Education of Youth, to prevent this Temper.

1. It seldom goes alone; it is seen in very bad Company most times, and the Vices which attend it are none of the cheapest.

2. It brings the Honour and Credit of a Family into great suspicion of Danger, and leaves Younger Children too much at the Mercy of the Eldest Brother's Vertue.

3. It makes the Man despised by those who feed most upon his Looseness: He that Cheats you, though he be Damn'd for it, laughs at you. When a Person of Quality lands at *Calice*, and the People flock about, and cry out, *Here comes Money*, it seems a greater Complement to the plenty of our Nation, than to the wisdom of the Travellers.

4. A Prodigal Temper makes a Man less able to bear any Calamitous *Change* of his Condition, which by Providence or secular Casualties may befall him: He hath been too *Free* of the Money which should have been laid up to prevent Necessity, and of the Wisdom which should support it.

Therefore when a Child is carefully taught good sentiments of

Justice, and *Charity*, which is the greatest piece of *Justice* in the World, let him be taught to live as *ſavingly* as may comport with Decency and the circumstances of his Condition. Prudence will go a great way in keeping a Man from being Base or Mad.

And now least the Reader should think I am setting up for *Usury*, I must declare that I am no greater friend to the sin of Covetousness, than I am to *Idolatry*, the Root of all Evil, and *Envy* which God hates. And when ever I see a Man prodigally spent (for such a Mon-ster now and then is Born) When a Man shall spend a Thousand Pound for Vain-Glory, and at the same time break the Laws of God and Man to get one *Groat*; I am so far from favouring him, that I think in the worst sence of the word *Reprobate*, without fear of mistake, he may put himself down for one.

There

There

There are a great many more Cautions in the Education of young Gentlemen, as to Morality, which might come in here, but I mention this in particular, as being big with most inconveniencies, and being very catching as soon as a Child thinks himself something. Now to prevent the other ~~many~~ ill Habits in Youth, was the subject of a late Book, called the *Guardian's Instruction*; the design of which appears in the Preface before it, and the Index in the end: The Usefulness of which, to that end is Explained and Improved in the Second Part of this Book; which is a Method to teach a Child from three years of age to twenty one, Or For the use of Gentlemen who have Wit enough to be Advised, and know how to be Civil to their own Interest, that is, who are wise enough to consider, that there is an Arch-Bishoprick, a Lord-Chancellorship, and a Lord-Chief-Justiceship in the Kingdom worth study-

ing for; of which more in another place.

And I must here rid my self of some Thoughts which have often run in mine Head, that, whatever be the Occasion, certainly Foolish is the conceit, That *Law*, *Physick*, or *Divinity* is beneath the Son of a Person of Quality, though the *Fourth*, *Fifth*, or *Sixth* Son. It were worth the while to shew the reasons of it, I cannot be so *hard-hearted* to the Gentry and Nobility as to think that this Humour always proceeds from *Pride*. But I rather imagine that it proceeds from an Aversion (to the confinement of a Profession) in the Children themselves, occasioned by an *Unhappy* promiscuous way of their Education, which I have touch'd upon in the forementioned Book, *Page 33. Guardian's Instructions.*

I will exemplify this in a Case: A Person of Quality, worth several Thousands a year, hath four or five Sons, but the *Eldest* is to carry the

the *Estate* and *Title*, upon the de-
 cease of the Father; nay, perhaps
 beforehand, is to be Master of a
 good *share*, and the Younger Chil-
 dren to depend on the Father's Pru-
 dence for a *moderate Provision*: In
 the mean time they are all bred up in
 one *Common manner*, enjoy the same
 Fondness, wear the same Clothes,
 go to the same School, Hunt and
 Hawk at the same *Idle* rate: This
 must needs plump up the sensual
 Soul of the Youth, make him rec-
 kon himself as good as his eldest
 Brother, and of as good parts too,
 never considering that the other is
 to be *Wiser* by Five Thousand
 Pounds a year.

How will such a Child be able
 to bear the *Ungrateful Distinction*
 which must shortly be made? The
 eldest Son must be taken from
 School, Treated like a Man, Habi-
 ted for Quality, and have a Man
 and an half to wait upon him, and
 a brace of Geldings; and after he
 hath stam'd for a year or two in
 the

the University, retire to be settled in the Country, and share the Greatness of his Father. Now in the sight of all this, who shall undertake to perswade the other Children to go up to Oxford, and live thriftily there, and study hard to make out their Fortunes by some Calling. The Quality of their Birth, and Gaiety of their Brother, will still be running in their Minds; this will breed *Discontent*; Discontent will make them *Idle*; and Idleness will make them even what they please.

It may perhaps be objected, that this distinction in Education of Elder and Younger Sons, may be apt to beget *Pride* in the one, and to discourage the other. As for the first, a Sober and Pious education may prevent that, and as for the second, the younger Children ought to be discouraged from thinking too well of themselves. They must be told, and be taught the difference of their Relation to the

Patri-

Patrimony, and that more knowledge and learning, will vie with what they *Envy* in their elder Brother; and that *Industry* in an honourable Profession, may entitle them to as comfortable, if not as great a Fortune. And having mentioned the undertaking a Profession, I cannot think but the study of Divinity a very *Genteel* and *Agreeable* employment to exercise the Talent of a young Person of Quality: There is one *Melancholy Objection* which I am afraid makes so few of them undertake it: They see the dignified Clergy *Envied*, and the inferior Clergy treated with *Contempt* and *Hardships* in many places, by the great *Enemies* of Religion and the Church. I have not room here to give an Answer, but the *Function* shall have *Justice* done it, and the Clergy be *Kindicated* from its *Enemies*, whom *Malice*, *Atheism* or *Pride*, *Avarice*, or *Disension* make so. In the meantime, because it is not impossible

but some Gentleman or other of
Parts and Learning, may be enclined
 to hearken to these *Good Wisbes*.
 In the Second Part, I will prescribe
 him such a Method from the very
beginning of his Adventure, as by
 God's Blessing upon his Abilities,
 shall give him very great *Insight*,
 if he can take Pains enough.

*A Catalogue of severall Great Families
 whose Relations have been
 Church Men.*

A Geluothur, Bishop of Canterbury,
 Son of Earl Agelmar.
 Athelmarus, Bishop of Winton, Son
 to Hugh, Earl of March.
 Henry de Bloys, Bishop of Winchester,
 Brother to King Stephen.
 Hugh de Pudsey, Bishop of Durham,
 Earl of Northumberland.

Bonifac

Boniface of Savoy, Bishop of Cambr.
Uncle to Queen Eleanor, Wife
to Henry III.

Richard Talbot, Bishop of London,
Allied to the Talbot's, after, Earls
of Shrewsbury.

Henry Beaufort, Bishop of Lincoln and
Winton, Son to John of Gaunt.

William Courtney, Bishop of Canterb.
Son of Hugh Courtney, Earl of
Devon.

Giles de Bract, Bishop of Hereford,
Son of William, Lord de Bruce.

George Nevil, Bishop of Exon and
York, Brother to Richard Nevil,
Earl of Warwick.

Thomas Piercy, Bishop of Norwich,
Allied to the Piercy's, Earls of
Northumberland.

Lionel Woodvill, Bishop of Sarum,
Son to Earl Rivers.

Thomas Vipont, Bishop of Carlisle,
Allied to Viponts, then Earls of
Westmorland.

Marmaduke Lumley, Bishop of Carlisle,
Allied to the House of Lumley.

the Clergy, Lawyers, and
Walter

16 New Instructions

Walter, Bishop of Durham, Earl of Northumberland.

Julius de Medices, Bishop of Worcester, Allied to the House of Medices in Italy.

Nicholas de Longespee, Bishop of Sarum, Son to William, Earl of Salisbury.

William Dudley, Bishop of Durham, Son of John Lord Dudley.

Walter de Cantilupo, Bishop of Worcester, of a Great House in Normandy.

Lewes Beaumont, Bishop of Durham, of the Blood-Royal of France.

Thomas Arundel, Bishop of Canterb. Son to Robert, Earl of Arundel and Warren.

James Berkley, Bishop of Exon, Son to the Lord Berkley.

Richard Scroope, Bishop of Coventry and Litchfield, Brother to William Scroope, Earl of Wiltshire.

Thomas Bouchier, Bishop of Cant. Son to Henry Bouchier, Earl of Essex.

Roger de Clinton, Bishop of Coventry
and Litchfield, of the same Family
with Geofrey de Clinton.

John Stafford, Bishop of Canterbury,
Son to the Earl of Stafford.

William de Vere, Bishop of Hereford,
Richard Beauchamp, Bishop of Hereford,
and Sarum.

John Grandison, Bishop of Exon, of
the House of Grandison, Dukes of
Burgundy.

Edmund Audley, Bishop of Hereford,
Allied to the Lord Audley.

Henry Beaufort, Bishop of Lincoln,
Baron Beaufort.

John Zouch, Bishop of Landaff, Brother
to the Lord Zouch.

Fulco Bassett, Bishop of London, Lord
Bassett.

James Stanley, Bishop of Ely, Brother
to the Earl of Derby.

Simon Montacute, Bishop of Ely, Allied
to the Montacutes, then Earls
Salisbury.

What Clergy have sprung from
the Gentry, Lawyers, and Merchants,

chants, you may see in a very large Catalogue annexed to the Charter of the Corporation for Widows and Children of Clergy-men, Printed July 1. 1678. for John Playford in *Little-Britain*.

To speak my mind more plainly,

I. A strict Education of the young Nobility and Gentry would be a great Advantage to the Publick. It is a great Wrong to the National Concerns that we lose the Service and Assistance which the Parts of so many excellent Persons might afford: What great variety would the King have to fill up all void Places of *Trust* and *Honour*? What choice of *Privy-Counsellors*, *Ambassadors*, *Judges*, and *Justices* of the Peace? What a glorious shew of *Military Officers* at Land and Sea?

We may learn from an Enemy: How mightily doth the *French King* serve himself of the Nobility there? What an Emulation makes them
con-

contend to deserve best? And though God be thanked the Arbitrary Command of our Service is not so great as theirs, yet the Love of our Country ought to be: And what a noble Resolution would it be for all Persons of Quality to Consecrate the several Inclinations of their Children to the respective Services of the Kingdom *Civil, Ecclesiastical, or Military*, according as Sedentariness and Books, or Activity and Business is their Talent.

How many Honourable Conditions doth great skill in the *Law* prepare a Man for? How many Lives doth a good *Physician* save? And what a Calamitous want is there in many places? where many a Gentleman miscarries, because the Quack cannot write a good Bill, or because the Apothecary cannot read a bad Hand. There are great Dignities in the *Church* which no doubt the King had rather bestow on a Man of Birth: If his Temper be for Action in the Field, he will scarce
DRA ever

chants, you may see in a very large Catalogue annexed to the Charter of the Corporation for Widows and Children of Clergy-men, Printed July 1. 1678. for *John Playford* in *Little-Britain*.

To speak my mind more plainly,

I. A strict Education of the young Nobility and Gentry would be a great Advantage to the Publick. It is a great Wrong to the National Concerns that we lose the Service and Assistance which the Parts of so many excellent Persons might afford: What great variety would the King have to fill up all void Places of *Trust* and *Honour*? What choice of *Privy-Councillars*, *Ambassadors*, *Judges*, and *Justices* of the Peace? What a glorious shew of Military *Officers* at Land and Sea?

We may learn from an *Enemy*: How mightily doth the *French King* serve himself of the Nobility there? What an Emulation makes them
con-

contend to deserve best? And though God be thanked the Arbitrary Command of our Service is not so great as theirs, yet the Love of our Country ought to be: And what a noble Resolution would it be for all Persons of Quality to Consecrate the several Inclinations of their Children to the respective Services of the Kingdom *Civil, Ecclesiastical, or Military*, according as Sedentariness and Books, or Activity and Business is their Talent.

How many Honourable Conditions doth great skill in the *Law* prepare a Man for? How many Lives doth a good *Physician* save? And what a Calamitous want is there in many places? where many a Gentleman miscarries, because the Quack cannot write a good Bill, or because the Apothecary cannot read a bad Hand. There are great Dignities in the *Church* which no doubt the King had rather bestow on a Man of Birth: If his Temper be for Action in the Field, he will scarce ever

ever want an opportunity to be as Stout as he pleaseth : And he must have a care of mistaking the Employment : It is not now as in the time of Peace, when being good for little was Qualification enough for a Soldiers Life, which is often chosen, because it is most like to Idleness : Now, Industry, Hardiness, Vigilancy, Skill, and Conduct is required, and Courage to venture the Lottery of Death or Honour.

2. A strict Education of the Nobility and Gentry, would be of great Advantage to their own *Private Families*. The Eldest Son would keep up the Honour, and wisely manage the Estate of his Ancestors, and be likely to add to both : But on the contrary, if he value himself by the customary liberty of Heirs, to be Loose and Idle, he may Hunt, Hoop, and Hallow for some Years, but in a little time thou shalt look and behold he is not, thou shalt seek him, but he shall no where be found :

And

And besides the danger of running out an Estate, a loose and fond Education of a Son and Heir, is the ready way to make him self-will'd, Humoursome and Proud: For having been gratified in all he desired when young, he expects the same Fondness from all People when he grows up, and for want of it grows Peevish, Sowre, and Unconverfable: And I believe many Mothers, Wives, Sisters, and Servants have often found such a Man prove the most imperious Son, Husband, Brother, Master and Neighbour in all the Kingdom.

As for the *Younger Sons*, if they are not bred up to some Profession, their case is not indifferent. They are left to the dieting of a moderate Condition: Their Parentage makes them aim at Great Fortunes, but the hard word *Jointure* spoils all. Sobriety in such Persons is a great Vertue, and it must be a great share of preventing Grace that can keep them within bounds,

it

it being a very hard matter not to do ill, when a Man hath nothing else to do: Whereas, were they bred good Scholars, what might not they promise themselves. I would have every younger Son dream as *Joseph* did, That Father, Mother, and eldest Brother, should bow to his Wealth and Power: There have been Honourable Families in this Kingdom, which have made this good. By undertaking one of the forementioned Professions, as they may do great service to the Nation, so in the end they may be very well paid. The Kingdom is not niggardly to such as deserve, if they are not wanting to themselves by Modesty. No Nation in *Europe* hath better rewards for Industry; and I verily believe they are generally as well bestowed: So that if the Gentry and Nobility will not be encouraged to take such seasonable advice as this, it is because they resolve to goe on in the ancient Road of *Carelesnesse*.

3. Besides the secular inducements, there is one advantage more of an higher Consideration; The everlasting Condition of the *Soul* in the life to come, which nothing but a Vertuous and Holy education can secure. *I know Abraham, says God, Gen. 18. 19. that he will command his Children and his Household, to keep the way of the Lord, to do Justice and Judgment, that I may bring upon him all that I have spoken.* Old Eli paid dear for mis-carrying in this point; *because his Sons made themselves Vile, and he restrained them not.* It cost him the Life of his two Sons, his own Neck, and such a Curse upon his Posterity as made both the Ears of every one that heard it tingle. *1 Sam. 3. 11.* So true is it what God said to *Ezekiel 3. 18.* *When I say to the Wicked, thou shalt surely die, and thou givest him not warning, from his wicked way that he may save his Life, he shall die in his Iniquity, but his Blood will I require*

require at thine Hands. And when God shall bring the Young-man into Judgment *for walking in the ways of his Heart, and the sight of his own Eyes*, with what confusion shall the *Father* hear the poor Creature plead for his excuse; He was bred to nothing, and knew no better. He was a good Moralist tho' no Courtier, who with the Sarcasm of a Blow, reprov'd the Father for the Crime of the Son. And in truth Children are Talents to be accounted for. *Redde mihi Liberos meos*. There is no returning as you found them: They must be improv'd.

Most Men think they have done their Duty when they have gotten *Children* and an *Estate*, leaving their Souls to God and their Wives. And 'tis observable, That many Ladies are very industrious, and begin betimes with Prayers and Catechisms; but after a little time the Child grows up to be a Boy, and the Boy grows too wise for his Mother,

Mother, and then the Father undertakes the Management; and here it is that *Time* and *Chance* happens to his Morals and Religion. The Father he is careless, concludes that Virtue will come to him some way or another, as it did to himself (supposing him a good Man) but if himself be not so, then the influence it is likely to have upon the Child, must needs be obvious, beyond the Power of all the Prayers and Tears of the best Wife, Mother, or Sister in the World.

Infinite is the force of Example and Instruction from Parents on the tender Soul of a Child, and the encouragements to do their duty are great.

2. From that Reverence and Love (which earliest of any thing appears in the Child's looks and actions) the constant care, presence, and fondness they shew, begets from the Infant. It is notorious that a Person learns

the same thing much more speedily and more effectually from a Man he loves, than from a stranger, or one he fears and hates. Whose Commands are received and obeyed with more reluctancy than from Parents.

2. It is a great advantage the Parents have to deal with a Child who knows nothing already, and yet desires and longs to know any thing: To teach him is to write upon *Clean* and *Smooth* Paper; and if you make not a good stroak, a plain Letter and a streight Line, it is the Pen, or the Hand that holds it, but not the Paper to be blamed.

3. The Child as yet hath contracted no *Ill Habits*, which are a great hindrance to Instruction of Persons in years, especially as to Morals.

4. The *Devil* is at a loss to deal with a Child (who knows neither good nor evil) by all his Temptations.

5. God's

5. God's Blessing may reasonably be hoped for, to succeed their careful performance of the Duty he commands: It is God's business they do, they are his Children they breed up, as *Jacob* told *Rachel*, *Gen.* 3. 2. and He never fails to reward those that serve Him faithfully in it.

6. Those Children who are most Vertuously bred up, prove most *Dutiful* and *Comfortable* to their Parents for ever after; whereas a Child bred up without the Fear of God, will never reverence Man: And how will all the Immoralities of his life, the great dangers he runs into in this World, and the greater dangers he ventures in the next, afflict the Souls of his Parents, hasten their old Age, equal the Pangs of his Birth, and make them sorry that a Man Child was ever born into the World.

7. One infinite advantage Parents have above a stranger in Education of their Children; they

knowing their own natural Infirmities, and foreseeing the danger that a share of them may be born with their Children, ought to be Jealous of the mischief, watch the first motions, and more seasonably obviate the Disease, than others can.

And from hence it is easy to account for that infamous Atheism and Immorality, which for many years have disgraced Reason and Humane shape: It must be charged upon this Fundamental miscarriage in Education. For though *Nero* and some others may be alledged as Instances, how much Institution may be foil'd by *Nature*; yet *Socrates* ingeniously confessed, what power *Philosophy* had in such a case; And why should not Christian instruction do the same? The knowledge of his Duty and God's Grace, would make Vice looked upon as an *Enemy*, and its Temptations suspected: It would supply the young Man with an answer to
the

the World, the Flesh, and the Devil: *How can I do this great wickedness, and Sin against God?* Gen. 39. 9. *Joseph* was young enough, and private enough to have play'd a Courtier, but his Heart was brim full of Gratitude, and made him as great a Master of his own little Family, within his Breast, as he was in *Potiphar's* House, all at his Command, no Passion stirs: What? Sin against the good Master I live upon, and the merciful God who by Miracles brought me hither? I may not, I dare not break in upon my Conscience with such a Guilt: With what Horror shall I live, and how can I dare to die.

And here having mentioned Dying, I cannot avoid offering a serious Consideration of the most dismal Apprehensions which must needs confound the Soul of a notorious Sinner, when a *Desperate Sickness* shall set him beyond any Relief from Pleasure or Delight in Life, when Pain encreasing, Strength fail-

ing, Time shortning, he fears a few Minutes may put him upon the woful Experiment of the *Grand Perhaps*: When Conscience let loose shall prevent *Stupidity*, what Painter is able to draw the Horror and Amazement of his Looks? He stares as if his Eye-lids were never to meet; his Groans make the standers by tremble as much as the Bed that he lies upon; he knows not how or where to begin Repentance; he is ashamed to think of Mercy, and at last angry at the Immortality of his Soul, he seems willing to die, because Damnation cannot be worse. Hear this o you who laugh at Vertue, contemn Religion, and yet *must Dye*, whatever be your Wealth, your Wit, or your Honour!

Sometime after this was written, coming to *Oxford*, I show'd these Papers to a very Worthy Person of my Acquaintance, who hearing this read, told me, there was a case now fresh upon the Stage, like this, and show'd me the Book call'd, the
Se-

Second Spira, where I saw dreadfully exemplified what I had been describing, whether the matter be true or no.

It doth please God sometimes to glorifie the Power of his Grace, by snatching a Brand out of the Fire, and showing wicked Men a possibility of Salvation: That though the Path be narrow, the Gate streight and he must strive, yet he may enter, and be received, if he will but knock hard enough.

I have here subscribed a Letter to my Purpose of the Earl of *Marlborough*, a little before his Death in the Sea-Fight, 1665.

To the Honourable Sir *Hugh*
Pollard, Comptroler of His
Majesty's Household.

S I R,

I Believe the Goodness of your Nature, and the Friendship you have always born me, will receive with kindness the last office of your Friend. I am in Health enough of Body and (through the Mercy of God in *Jesur Christ*) well disposed in mind. This I premise, that you may be satisfied, that what I write proceeds not from any Fantastick Terror of Mind, but from a sober Resolution of what concerns my self, and earnest desire to do you more Good after my Death, than mine Example (God of his Mercy pardon the Badness of it) in my Life-time may do you harm.

I will not speak ought of the Vanity of this World, your own Age and Experience will save that Labour. But there is a certain thing that goeth up
and

and down the World, call'd Religion, dress'd and pretended Fantastically, and to Purposes bad enough, which yet, by such evil Dealing loseth not its Being.

The Great Good God hath not left it without Witness, more or less, sooner or later in every Man's Bosom, to direct us in the pursuit of it; and hath given us His Holy Word, in which, as there are many things hard to be understood, so there is enough plain and easie to quiet our Minds, and direct us concerning our future Being.

I confess to God and you, I have been a great Neglector, and (I fear) Despiser of it: God of His Infinite Mercy pardon me the dreadful Fault.

But when I retired my self from the noise and deceitful vanity of the World, I found no true Comfort in any other Resolution than what I had from thence.

I commend, from the bottom of my Heart, the same to your (I hope) happy use. Dear, Sir Hugh, let us be

more Generous than to believe we die as the Beasts that Perish; but with a Christian Manly Brave Resolution look to what is Eternal. I will not trouble you further. The only Great God, and Holy God, Father, Son, and Holy Ghost, direct you to an happy end of your Life, and send us a joyful Resurrection, so prays

Your true Friend,

From the Old James, near
the Coast of Holland,
Apr. 24. 1665.

Marleborough.

The Quality of the Person, the seriousness, the Piety, and designed usefulness of the Letter, together with the remarkable circumstance of the Time in which it was written tacks it very well to the Subject I am upon.

It is Printed at the beginning of a small Tract, called *Fair Warning to a Careless World*, Published by Dr. Lloyd, Printed for John Amery over-against St Clement's Church in the Strand, 1673.

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The Author hath Collected Instances of all *Conditions*, Emperors, Kings, Philosophers, Statesmen, &c. of all *Religions*, Jews, Mahometans, Heathens, Christians, and of *Good* and *Bad* Men in each, to show the opinion they had of a Life to come; and especially how warmly that Opinion worked when they came to die: The Souls of young Gentlemen would feed upon such Instances, gather Strength, and grow able to call Carelesness, Vice, and Atheism the greatest Folly in the World.

And I think it were a good expedient to confirm the Good in their Love of Vertue, to read the late Disquisition of the *Law of Nature*, and the *Confutation of Hobbs*, Published by Mr. *Tyrrel*. And to convince the Bad of the danger of their Folly, I wish every Gentleman would Command his Children seriously and frequently to read over the Reflections on the Life, and the genteel and very useful Discourse

course at the Funeral of the late Famous Earl of *Rochester*, a Man always wonderful whether Good or *Bad*: I hope I shall not offend by Naming him, since it is for the Glory of God's Mercy to Him and His; and also since it was his own especial Command to the *Orator* to make the Best of him in the Pulpit at any Rate that Posterity might look upon him and learn to be *Wise*, and all the Kingdom grow better by his *Uncommon* Example.

There are very good Reasons to believe that his Education in his Youth was as carefully managed, as the Calamitous time he was Born in would permit; and to show the power of Education, some of his most Intimate Companions, in the looser part of his Life, have declared, That before he slept, he would continue the Custom he had been bred up in of reading a Chapter in the Bible.

But to say the truth, His Eyes were too tender to bear the mighty

ty Sun-shine he went out so early abroad into: He was *too too Young* to be trusted with the sight of Vice and Atheism *Dressed* up with Wit, Beauty, and Honour: To see the *Gantlet* thrown against Heaven, and the *Philistine* traversing the Ground to defie the Host of the living God: His *Youthful* Curiosity gazed too long, and went too *near*, and at last he was taken Prisoner, led away Captive, And for a while made Slave to the Cruel *Tyranny* of Custom, Fashion, and Example.

But the great *Shepherd* of *Israel* would not suffer the *Lamb* to perish in the Paw of the Lyon or the Bear, or the Devil to wear away a Jewel so rich as this. God had great things to do by him, and therefore darts a Ray from above into his Breast, softens and Refines the Metal, and purgeth the Dross, and like Saint *Paul*, makes him Preacher of the Cause he had so often assaulted, though with more violence to his own reason than theirs whom he
thought

Thought to Baffle. He now tells the World that the time must come, when *Mirth* and *Laughter* shall say 'tis not in me, *Honour* 'tis not in me, and the *greatest Wit* in the Kingdom, 'tis not in me: That the King of Terrors must make *Atheism* shrink and give back at *Last*, even at *that time*, when (if there were any thing in it) it ought to be more *Daring*, and most *Bold* of all.

It was not *Pain* and *Weakness*, or *Faintness* of Spirits, which made him *Good*, for then it would have made him *Dull* too, but his *Wit* continued to the last; he had more than there was strength to show; and his dying sharpness was as great, as when the greatest mixture of *Madness* composed the best Verse he ever wrote.

Therefore let his Memory be precious, let the Wicked take the *Plat-tern*, and let the Spirit of God have the Praises of a *sound* and *sincere Conversion*, which the mournful
Courses

Courses of his Life set off as shades do the Picture, and as the *Dark* side of the Cloud in *Ægypt*, without which the bright side had been no *Miracle*.

And now 'tis full time to take my leave of the Gentry, asking Pardon for becoming their Adviser; and begging that a good Intention may atone for what ever is eagerly and weakly spoken: I am sure they would forgive me, did they but know how much I think an *English* Gentleman, *Religiously*, *Vertuously*, and *Wisely* bred, the finest sight in the World.

754

New Instructions
TO THE
GUARDIAN,

The Second Part.

Containing an Easie
METHOD
FOR
TEACHING
A
Young Gentleman

FROM
Three Years Old to Twenty
One.

London, Printed in the Year 1694.

Blank page with faint horizontal lines and a small mark at the bottom left.

*An Answer to a Letter from a Per-
son of Quality.*

Madam,

I Received your Censure of the
‘ *Guardian’s Instructions*, with
‘ a Duty becoming the Favour,
‘ and would have Printed it before
‘ this *Second Part*, but that this Per-
‘ formance will not endure such
‘ Neighbourhood.

‘ I am sorry that your Ladiship
‘ (who is the One-only great Ex-
‘ ception to all I have written)
‘ should fancy that You and your
‘ Son were in my Thoughts when
‘ my Pen drop’d the Vinegar Part
‘ of the Book, as you Phrase what-
‘ ever Intrencheth on the Jurisdicti-
‘ on of the Women’s Court. I am
‘ very willing to own that your La-
‘ diship is often in my Thoughts,
‘ but I take care that it be when I
‘ am

‘ am disposed to think wisest, which
‘ I fear the Ladies will never say
‘ was, when I wrote such a Book
‘ as that.

‘ However, being neither Old
‘ nor Rich enough to set up for an
‘ Humour, and pretend to despise
‘ what Gentlewomen think of me,
‘ I do but beg the reasonable liberty
‘ of a common Criminal, to explain
‘ my own meaning, and then it shall
‘ be found, that the worst of my
‘ Design is, to save fine shap’d Gen-
‘ tlemen from having their Backs
‘ broken by too much Hugging.

‘ Your Ladiship Indicts me in the
‘ name of all your Sex, for Insinu-
‘ ating that the Fondness of the
‘ Mother spoils the Son, as much as
‘ the Fondness of the Father spoils
‘ the Mother; or which is all one,
‘ where the Husband dotes, that is,
‘ thinks every one wise who is hand-
‘ som, and leaves his Wife to do
‘ what she will with the Son, the
‘ Wife leaves the Son to do what
‘ he will with himself, and so pre-
‘ pares

'pares the young Man to set up his
'Horse at the Stews or a Tavern.

'To get rid of this Objection
'as well as I can, it is too late to
'repent of having discovered an
'Opinion which Scripture and Reason enclines me to, That the Man
'should guide the Woman, he is
'Head, and a Man would think
'the Understanding should be there.

'Tis true, Men in *England* have
'parted with this Prerogative, for
'you Ladies have Compounded for
'it with so much Beauty, that you
'have gotten an Empire over Husbands here, unheard of in other
'Nations. I do not envy you this
'Power, or think it unjustly gotten,
'for I wish I were under the Dominion of it my self. But since
'this Monarchy Oeconomical is a
'mix'd Monarchy, I would have
'due Limits adjusted, and proper
'Shares allotted: I would not have
'the Husband be carefully looking
'after the roasting of Eggs in the
'Kitchen, while the Wife is reading

'Le-

‘ Lectures of Politicks in the Parlor,
‘ to the Son; neither would I have
‘ the Son sent for three times in the
‘ Week from School, to do nothing
‘ else but make Babies in his Mo-
‘ ther’s Eyes for two hours together.

‘ I shall not here describe all the
‘ various Shapes in which this Fond-
‘ ship appears; alas! that is the
‘ mortal Sin in the *Guardian’s In-*
‘ *structions*, which hath offered so
‘ much violence to the Chast Eyes
‘ of the Fair Sex, that this Sheet is
‘ the Penance for. And though I
‘ cannot, with a safe Conscience, al-
‘ low Mothers so much liberty to
‘ spoil their Children as I would,
‘ yet I will make them amends for it
‘ with an *Æquivalent*; I will bring
‘ the best Reasons they can have to
‘ plead for their Breeding up their
‘ Children, and show that they can-
‘ not help being too Fond; and the
‘ more there is of Necessity, the
‘ less they are culpable; and if this
‘ doth not make my Peace, then I
‘ must conclude to live and die a

‘ Batchel-

‘Batchellor. Thus then I will suppose you to argue,

‘The Tenderneſs of our Sex, the
‘great pain in Breeding, and Torments of our Travail, the delight
‘of being eaſed of thoſe Pains, and
‘ſeeing the Fruit of our Labour,
‘the infinite Care and Trouble, neceſſitous Infancy requires from the
‘Mother, whiſt the Father walks
‘about and Whiſtles, with his hands
‘in his Pockets, the Pleaſure of ſeeing the growing little Actions and
‘firſt Eſſays of Knowledge, theſe
‘things cannot but heighten our
‘Affection, and make it too loud
‘for Reaſon; and we may claim as
‘the Mother’s due, the comfort of
‘his Tatling, for the trouble of his
‘Crying, and unanſwerably conclude, that no Perſon can be fitter
‘to manage the Child when he can
‘ſpeak, than ſhe which taught him
‘firſt to do ſo.

‘I confeſs, How an Husband who
‘is as fond of his Lady as he ought
‘to be, can deal with ſuch Logick
‘as

‘ as this, is beyond my Experience:
‘ And to make you amends once for
‘ all, I will frankly confess that Wo-
‘ men’s natural Wit is as brisk as ours.
‘ I will not say Brisker : The sharp-
‘ ness of a Daughter is beyond that
‘ of a Son of more Years : Indeed
‘ afterwards the greater freedom of
‘ Conversation, Hearing in Societies,
‘ and Feeding one another with Ob-
‘ servation and Experience in the
‘ World, give our Sex those Ad-
‘ vantages which Women want :
‘ But since the Law of the Creation
‘ doth not think you fit to be trusted
‘ with this Improvement, for fear
‘ you should manage your Know-
‘ ledge as ill as you first obtained
‘ it : You must excuse me, if I can-
‘ not force my self to believe, that
‘ the Husband ought not to be wiser
‘ than the Wife.
‘ My Service to Mr. *William*, and
‘ tell him I hope to see him prove
‘ a more material Objection to the
‘ *Guardian’s Instructions*, than I have
‘ met withal yet.

‘ And

‘And now, Madam, I know the
‘length of that Apology which
‘ought to be made for treating so
‘much Excellency with a Style thus
‘Familiar: But that I am confident
‘it is impossible for your Ladiship
‘to be discovered without your
‘own Consent: For I have com-
‘pelled my self to a Vow of fore-
‘going the satisfaction which I
‘could easily make my self envied
‘for, by Publishing the Honour of
‘Corresponding with so much
‘Worth, and subscribing,

Your Ladiship's,
most Affectionately Devoted.

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The First Stage.*New Instructions to the Guardian.*

1. **T**HE Two things to be praised upon in the Breeding up a Gentleman, are, Good Manners, and Knowledge: It is not my design in this small Tract to meddle with Morality, and the Dutiful or Adviseable Practices of the Respective Behaviour of Childhood, Youth, and Riper Years, either at Home, or in the University or Country, and that in Private or Publick Conditions; for this was the business of *The Guardian's Instructions*, the Method, Management and Parts of which may be known by the Preface before the Book, or the Index at the end of it.

2. My concern therefore at present is, with the Knowledge of a Child,

Child, and to reduce my own Observation (with just Deference to others) into some Rules to help at first, and afterward to improve the Natural desire of Knowledge, which discovers it self with the first exercise of Reason.

The Rules are Few and Easy, because the eager Appetite after Novelty is heightened by the Pleasure which attends it; so that if it be burdened with the Number, or stifled with the Difficulty of Instructions, Distrust will make the Desire more indifferent, and the Progress more moderate.

3. For Method sake I have measured out One and Twenty Years, by such distinct Stages as I thought convenient, with Directions agreeable to each Interval.

How to treat a Child from his beginning to Read 'till Six Years old, from Six to Fourteen, from Fourteen to One and Twenty: These Distances are calculated for
D 2 the

the common Capacity of Human Nature, not for the Gigantick reaches of some singular Prodigies of Parts, who do Wonders from the Cradle, and early stride over one of these Stages in a Breath; and if they did not hasten as fast to Die, would want Matter to know before they come of Age. He who will undertake to prescribe just Rules for such Abilities as these, were best first to take good care to be somewhat like them himself.

The First Stage.

For English.

AS soon as ever the Child is able to speak several Words plain, let him be taught his Letters.

1. By this means he will grow able much sooner, and with much more ease, to Apprehend and Pronounce all manner of Words, than
he

he would otherwise doe, from the confusion of a bare Family-Noise: Wherein the frequent difference of Tones, and the hasty Abbreviations of Words, in the common rambling Talk, make the Child apt to mistake one Word or Syllable for another, and so make it much longer before he come to speak perfectly well, than it will be after he be thus somewhat prepared, to observe, apprehend, and catch at the Pronunciation of the Syllables he hears.

2. This will be a means to put some stop to the perpetual Motion and Hurry a Child is in all the Day long, which is good for nothing but to make the Nurse sleep well. For tho' it looks somewhat diverting to see a Child brisk, yet if his Motion be too Violent, or too Frequent, it will keep his Brains in an everlasting Tumult, and put him so many degrees back from thinking. Whereas if he did but breath now and then on the Horn

Book, this would help to fix the Mercury of his Idle Son, give the Spirits time to settle, and insensibly make preparation for as much resemblance of some kind of Seriousness as every degree of Tameness in Childhood can promise. And the Pauses at first between every Letter, and afterwards the distinctive Points in Sentences, which the Child ought to be carefully taught to observe, will bridle the Infant-Bartletness, make him look as if he did consider, and in time make him really do so; and I cannot but blame the common Practice. It is thought a kind of Perfection in Reading, if the Child read loud and fast; beside the indecency of each, one begets an ill-becoming Tone, and the other hinders the minding the Sense and Truth of what is read.

3. When you begin with a Child, do not clog him with too much; let him come to his Book as to his Recreation: That the frequent exercise

cise of Memory in Persons of Discretion helps it, cannot be denied; but burdening a tender memory doth not so: the delight which is taken in Performances will strengthen the Faculty; but tiring of it weakens the same. The Mind of a Child is to be dieted like his Stomach, little and often; for fullness creates heaviness, and that is but another name for dulness; nay sometimes a Surfeit follows it; now a Surfeit in the beginning of Learning is fatal. If he dread and loath his Book, if ever you intend to make him a great Man, you must be sure to provide him a good Clark.

4. Forasmuch as the unexperienced Apprehension of a Child is weak and tardy, the Elements of Instruction ought to be very simple and easie: For Difficulty and Discouragement begin with the same Letter. And therefore tho' I were sure to have my Eyes scratcht out the next Moment, I cannot forbear

speaking irreverently of the *Grave Horn-Book* in use, which brings in the Country School-Dames so many Groats a Week: For the mixing the Great and Small Letters at first teaching, and putting down the same Letter in different Figures, as R. S. and U, &c. must needs distract an Infant, and make him keep the Straw much longer in his Fingers than he need to do.

One Caution I cannot fail of putting in here: There are certain Letters which some Children cannot so soon learn to pronounce as they do the others, especially R. and L. if you find that this is not out of heedlessness only, but some kind of unusual Difficulty, go on at present without them (they will come in time) and do not stop the Child's progress, 'till he get the Pronunciation of these two Letters also, for you know not how much time you may hinder him of.

After

After he is perfect in his Letters,
let him Spell as follows:

Lord's Prayer.

OUR Fa-ther Fa-ther, which
art in Hea-ven Heaven; Hal-
low-ed Hallowed be thy Name:
Thy King-dom Kingdom comes,
Thy Will be done on Earth as it
is in Hea-ven Heaven: Give us this
Day our Day-ly Dayly Bread; and
for-give forgive us our Tres-pas-ses
Trespases, as we for-give forgive
them that Tres-pas-s Trespass a-against
against us; and lead us not in-to
into Temp-ta-ti-on Temptation:
But de-li-ver deliver us from E-vil
Evil. *A-men Amen.*

The Creed.

I Be-lieve Believe in God the Fa-
ther Fa-ther Al-migh-ty Almigh-
ty, Ma-ker Ma-ker of Hea-ven Hea-
ven and Earth; and in Je-sus Je-
sus Christ his on-ly only Son our

Lord; who was con-ceived con-
 ceived by the Ho-ly Ho-ly Ghost,
 born of the Vir-gin Virgin Ma-ry
 Mary; suf-fer-red suffered un-der
 under Pon-ti-us Pontius Pi-late Pi-
 late, was Cru-ci-fi-ed Crucified
 dead and bu-ri-ed buried; he de-
 scen-ded descended in-to into Hell,
 the third Day he rose a-gain again
 from the dead; he a-scen-ded a-
 scended in-to into Hea-ven Hea-
 ven, and sit-teth sitteth on the
 Right Hand of God the Fa-ther
 Father Al-migh-ty Almighty, from
 thence he shall come to judge both
 the Quick and the Dead; I be-
 lieve believe in the Ho-ly Ho-ly
 Ghost, the Ho-ly Ho-ly Ca-tho-lick
 Catholick Church, the Com-mu-
 ni-on Communion of Saints, the
 for-give-ness forgiveness of Sins,
 the Re-sur-re-ction Resurrection of
 the Bo-dy Body, and the Life ever-
 la-ling, everlasting, ~~A-men A-men~~
 A-men A-men; and in Je-su
 Christ his on-ly son our

The Ten Com-mand-ments, Command
ments.

I. **T**Hou shalt have no other
other Gods be-fore before
me.

II. Thou shalt not make un-to
unto thy self a ny any Gra-
ven Graven I-mage Image, or
the like-ness likeness of a ny any
thing that is in Hea-ven Heaven
a-bove above, or that is in the
Earth be-neath beneath, or that is
in the Wa-ter Water un-der under
the Earth; thou shalt not bow
down thy self to them, nor serve
them; for I the Lord thy God am
a jea-lous jealous God, vi-si-ting
visiting the I-ni-qui-ty Iniquity of
the Fa-thers Fathers, up-on upon
the Chil-dren Children un-to unto
the Third and Fourth Ge-ne-ra-ti-
on Generation of them that hate
me, and shew-ing shewing Mercy
Mercy un-to unto Those-
Thousands of them that love me
and

and keep my Com-mand-ments
Commandments.

III. Thou shalt not take the
Name of the Lord thy God in vain,
for the Lord will not hold him
guilt-less guiltless that ta-ke-th ta-
eth his Name in vain.

IV. Re-mem-ber Remember the
Sab-bath Sabbath day to keep it
Ho-ly Holy, Six Days shalt thou
la-bour labour and do all thy
Work, but the Se-venth Seventh
Day is the Sab-bath Sabbath of the
Lord thy God; in it thou shalt not
do a-ny any Work, thou, nor thy
Son, nor thy Daugh-ter Daughter,
thy Man-Ser-vant Man-servant, nor
thy Maid-ser-vant Maid-servant,
nor thy Cat-tel Cattel, nor the
Stran-ger Stranger that is with in
with in thy Gates; for in Six Days
the Lord made Hea-ven Heaven
and Earth, the Sea, and all that in
them is, and re-sted rested the Se-
venth Seventh Day; where-fore
wherefore the Lord blef-fed blessed
the Se-venth Seventh Day, and
Hal-low-ed it.

V. Ho-nour Honour thy Fa-ther
Father and thy Mo-ther Mother,
that thy Days may be long up-on
upon the Land which the Lord
thy God gi-veth giveth thee.

VI. Thou shalt not kill.

VII. Thou shalt not com-mit
commit A-dul-te-ry Adultery.

VIII. Thou shalt not Steal.

IX. Thou shalt not bear false
Wit-ness Witness a-gainst against
thy Neigh-bour Neighbour.

X. Thou shalt not co-vet covet
thy Neigh-bour's Neighbour's House,
thou shalt not co-vet covet thy
Neigh-bour's Neighbour's Wife, nor
his Man-ser-vant Man-servant, nor
his Maid-ser-vant Maid-servant, nor
his Ox, nor his Ass, nor a-ny any
thing that is thy Neigh-bours
Neighbours.

Glo-ry Glory be to the Fa-ther
Father, and to the Son, and to the
Ho-ly Holy Ghost.

As it was in the be-gin-ning be-
ginning is now, and e-ver ever shalt
be, World with-out without end.

A-men Amen.

The

The Grace of our Lord Jesus
 Jesus Christ, and the Love of God,
 and the Fel-low-ship Fellowship of
 the Ho-ly Holy Ghost be with us
 all e-ver-more evermore *A-men*
Amen.

The Church Catechism after this.

This is a method, the easiest I
 could think of, for a Child at first
 to be taught in. And here I leave
 him to be farther perfected in this
 Language, by useful Books to this
 purpose.

If any Man complain that I might
 have spent my time on bigger and
 louder Subjects: let him read the
 Catalogues of Famous Men, col-
 lected by *Elzevir, Crane, Morbafus*
 and others: And then he will
 pardon a Man of my Size.

The second Stage.

From Six to Fourteen.

After the Child can read the Bible, (which may be presumed about six Years of Age) let him immediately fall to *Latin*: And because *Latin* cannot go down so easily as *English*, which is the familiar Language of the whole Family, and which the Childs Necessities make him earnest to understand; I therefore think it convenient that this dry and tough Diet be larded now and then with some *English* Exercises, which may be diverting and useful also; which I thought fit to prefix before the Rules for learning *Latin* and *Greek*.

It will be fit now to fix his Memory by some such like Method as this which follows, repeating the things over once every day.

From

From the Creation of the World, to the great Flood of *Noah*. The First Chapter of *Genesis* to the Seventh.

From *Noah's* Flood, to *Abraham's* going into the promised Land. *Genesis* the seventh Chapter to the twelfth.

From *Abraham's* going into the promised Land, to *Jacob's* going into *Egypt*, to *Joseph* his Son. *Genesis* the Twelfth Chapter, to the Forty sixth.

From *Jacob's* going down into *Egypt*, to the deliverance of the *Israelites* from *Egypt* by *Moses*. *Genesis* the forty sixth Chapter, to the thirteenth Chapter of *Exodus*.

From *Moses* carrying the *Israelites* out of *Egypt*, to *Joshua's* bringing them into the promised Land, over the River *Jordan*. The thirteenth Chapter of *Exodus*, to the fourth Chapter of the Book of *Joshua*.

From *Joshua's* carrying the *Israelites* into the promised Land, to *Saul* the first King of the *Israelites* anointed by *Samuel*. The fourth Chapter

Chapter of the Book of *Joshua*, to the first Book of *Samuel* and the tenth Chapter.

From *Saul's* being annointed King of *Isnael*, to the Dividing of the Kingdom by the Ten Tribes running away to *Jeroboam*: the first Book of *Samuel* and the tenth Chapter, to the first Book of *Kings* and the twelfth Chapter.

From the Division of the Kingdom under *Jeroboam*, to the Destruction of the *Israelites* and *Samarita* by the King of *Affyria*. The first Book of *Kings*, the twelfth Chapter, to the second Book of *Kings*, and the eighteenth Chapter.

From the Destruction of the *Israelites*, to the the Destruction of *Jerusalem* and the *Jews*. The second Book of *Kings*, the eighteenth Chapter, to the second of *Kings*, the twenty fifth Chapter.

From the Destruction of *Jerusalem* and the *Jews*, to *Cyrus* delivering the *Jews* from Captivity. The second Book of the *Kings*, the twenty

twenty fifth Chapter, to the first Chapter of the Book of *Ezra*.

From the Deliverance of the *Jews* from Captivity by *Cyrus* King of the *Persians*, to the Destruction of the *Persian* Empire by *Alexander* the Great. The first Chapter of the Book of *Ezra*, to the first Chapter of the first Book of *Maccabees*.

From the Destruction of the *Persian* Empire by *Alexander* the Great, to *Judas Maccabaeus*. The first Chapter of the first Book of *Maccabees*, to the first Book of *Maccabees* and the third Chapter.

From *Judas Maccabaeus* to *Jesus Christ*. The first of *Maccabees* to the third, to the first Chapter of *St. Matthew*.

As the Child grows up, and Memory ripens, you may add the Years from time to time, and fill up these distances with more or fewer Particulars; according to the Method of the *Apparatus ad Theologiam*, pag. 162. And practice him in the Years after *Christ* by Centuries only, from one Emperor to another.

2. Because nothing more contributes to the enlarging of a Childs Capacity than variety of Matter, though in things at first not fully understood, it may be useful between whiles to prattle with him at such a rate as this

Take the Figures from 1, 2, 3, &c. to 12. and place under each Figure such things promiscuously, as fall under every Number. As for Example

I

One World.
One God.
One Mediator, &c.

II

Two Testaments.
Two Tables in the Commandments.
Two Sacraments in the New Testament.

III

Three Persons in the Blessed Trinity.
Three

Three Creeds or Summs of Faith
in the Trinity.

Three Offices of Christ; King,
Priest, Prophet.

IV.

Four Parts of the World.

Four Great Monarchies of the
World.

Four Elements.

V.

Five Books of *Moses*

Five Senses.

Five Declensions of Nouns.

VI.

Six Days for the Creation.

Six Days in the Week for Labour.

VII.

Seven Churches of *Asia*.

Seven Wise Men of *Greece*.

Seven Kings of *Rome*.

VIII.

Eight Persons saved in *Noah's Ark*.

Eight

Eight Days for Circumcision.

Eight Parts of Speech in Latin.

IX.

Nine Muses.

X.

Ten Commandments.

XI.

Twelve Patriarchs.

Twelve Tribes of Israel.

Twelve Apostles.

XII

More under each Figure you may add, and occasionally explain the Particulars: As for instance, under the Figure (1) One World; because some pleaded for infinite Worlds. One God because the Heathen worshipped many false Gods. One Mediator because the Papists have many.

3. Because of all instruction, there is nothing so much to be considered as the Morals of a Child both for true Happiness here, and hereafter; besides the Directions every where in the *Guardians Instructions*. As soon as ever the Child seems to stare about, that is, as soon as ever he is capable of Observation and Reflection, I would have the Tutor take *Solomon's Proverbs*, especially such as respect God, Religion, Good Manners, Civil Breeding and Duty in all Relations, and Enlarge on, and explain them (according to the Lord *Bacon's* method in his *Advancement*) on the Sundays and Holydays: Perhaps it may be wondered at, why I distinguish this Exercise by the particular time of performing it: Truly it is to beget an early veneration for the Sabbath and holy Festivals

For when a Child is accustomed to a more Solemn and Religious Instruction upon some days than others,

others, he will in time begin to consider why so; and being taught the Occasion and the Reason, perhaps may love and observe such times the better for it as long as he lives.

4. Another diverting exercise for a Child is that of *Writing*, which will profitably fill up some idle Hours; and a Muscular Motion, the sooner the better it is begun.

Though it be almost Proverbial, That Scholars Write ill, yet three Parts of the Kingdom take a good Hand to be some degree of Learning; and it is no disparagement to good Sense to be written in a fair Character, and read with pleasure; especially if he prove an Author, and write Books, it will save many a curse from the Compositor.

These and the following Directions may serve private Schools as well as Families; especially if true care be taken to place Children of near the same Age, and the

the same Capacities in one Class, wherein the Instructions being equally intelligible may beget a laudable Emulation, and brisk the Spirits, which by carelessness would stagnat, and lie unactive. And on the other side, when a Youth of less Age (though perhaps as good Natural Parts) shall be forced every Hour to do the pennance of Admiring the great Performances and Commendations of the Scholar who sits next him: The first effect of this is, he often wishes he could do the same, but afterward sighs because he cannot; this begets a kind of shame and discontent, which makes his little Soul retire and hide it self; he acts what he could do with less of Spirit, and quarrels the Stars for not being born as wise as he who is Five Years older.

I would have the Immoralities and Negligence of Youth punished severely; but as to their Meer Parts and Natural Abilities, all the kindness

ness and encouragement in the World is but enough.

There are many more particulars very proper to have been Added here, but I refer the Tutor to the general directions for the better breeding a Child of great Quality in the *Guardian's Instruction*, pag. 65.

One Advice I must conclude the Child's *English Exercises* with. After he hath paid his Devotion in the Morning, and before he doth it at Night, let him constantly read a Chapter: Great is the Influence of such a Practice. I have been told of Persons noted for extravagance of Atheism and Immorality, who have yielded to the Impressions of such a Custom, retired to say their Prayers and read a Chapter, when-as before and after this, they would dispute God's Being and Providence, and return with the Dog to their Vomit, and with the Sow to their wallowing in the Mire.

It is expedient that those Chapters be frequently read, which may fix in the Memory such great Examples as make God's Providence illustrious, either for miraculous Deliverances of good Men, such as are *Joseph, Moses, Hezekiah, Daniel*; or for Punishing notorious Sins, as the Rebellion of *Corah*, Oppression of *Ahab*, Pride of *Nebuchadnezzar*, Sacrilege of *Belsazzar*, Cruelty of *Haman*, Lying of *Ananias* and *Saphira*, &c. The Pleasure of such kind of Readings will make a Child mind the Sense, and perhaps may render the Remembrance very instructive.

Directions for Learning Latin and Greek.

THE Rules of Grammar for learning *Latin*, and the Explication of those Rules have been performed well already, and it is not

not for me to pretend to that Art; I shall Master my Design if I can, but suggest any thing that may be useful to make the Practice of those Rules easier for the Gentry.

For I have often heard from Gentlemen who have travailed, that Children in the Schools abroad come sooner much to understand *Latin* than here in *England*: I know better than to question the truth of what comes well attested; I only wish to be able to prevent some of those Impediments which make the difference.

1. Some alleage for an occasion of it the Foggyness of our Air, and foul Feeding, as if (forsooth) the Soul of an *English* Child were mired, and so stuck (as it were) in a Muddy Cartase as to move more heavily. But this I will never endure for a reason of the thing, because our Youths would then never be able to overtake these hasty Sparks, which 'tis certain they do when they grow; and if

I were not an *Englishman*, I would assert that they out-go them generally in that Language. And what Nation in *Europe* need we envy the Professors in all Arts and Sciences, Divinity, Mathematicks, Civil Law, Physick, Critical and Philological Learning: So that let not our good Beef and Mutton be thought ill of, or the Air impregnated with our Ignorance and Dulness: Unless in favour of Musick an *Italian* should put in a *Caveat* against all *Tramontanes*, and with a keener Judgment split our gross Sounds, and seem to want the delicate touch upon the Drum which beats in his Climate.

2. Others therefore ascribe it to the differing Method in teaching, (as is said in the *Apparatus de Grammatica*, pag. 28.) which if true, (as there seems more sense in it) then it were to be wish'd, that whosoever is hereafter so Piously and Publickly inclin'd, as to Build and Endow a School, before he set up
the

the School and Schoolmaster by strict and unalterable Statutes of Method, he would scan the courses that are taken beyond Sea, and fashion his own Institution to the Advantage and Honour of our Nation: For the common Rules of Teaching here, either by Custom or particular Injunction of Benefactors, are so established, that an attempt of change is extravagant.

There is a great out-cry against the customary usage of the common Accidence and Grammar; and tho' I could wish that every one who rails at them understood them, yet I must own that the Objections which the Learned in the Art of Grammar have made, are very considerable, but will hardly be able to prevail with publick Authority to establish a new Method upon the Ruin of *Lilly*, till manifest Experience of much greater and speedier Effects shall prepare the whole Nation to embrace it. But it must be confessed that they de-

1
serve a great many thanks who by their Objections endeavour to promote a more beneficial use of the common Grammar. For tho' the Laws permit not private Persons to shorten Journeys by making a new High-way, yet it is something like an equivalent to pick out the Stones, and remove the Rubbs which lengthen the old one. And every man is a Benefactor to the Publick who sets up a Mercurial Statue, which tho' it be fixt, and cannot turn and point to every By-Path, yet it saves many a Travel-
lor from being lost in the common Road.

I come now to such directions as Year after Year may forward the Understanding the *Latin* Tongue: They are not the largest or the most learned that I have read, but they are most easie, and most likely to be practised of any I have met with: And hereby will be avoided the great Inconvenience which both Master and Scholar

lar would find by changing the
Accidence and Grammar: Extra-
ordinary success must not be ex-
pected without extraordinary pains:
But because it will seem tedious to
dwell long upon little things, there
is great danger that the Master may
make too much hast with the Child,
especially since Parents are impati-
ent for the taking out *New Lessons*:
This, I conceive, is one great rea-
son why Children afterwards prove
imperfect, because they leave things
behind them not well understood.

Therefore in what follows, I will
set down the easiest Method I could
extract out of the Rules which *Lil-
ly, Ascham*, and later Schoolmasters
give compared with foreign Advices
of the same kind.

—First Year.

LET the Child be made perfect in Declining Nouns thro' all Cases, and forming Verbs thro' all Tenses and Persons when required, and the slower it is in doing, the effect will be the more sure, and Progress greater. Foreign Writers allot but few Months for this; but I should be glad if the first whole Year could do it. When he comes to the Declension of Nouns, and Conjugation of Verbs, let him have many several Examples of each; First the easiest Examples, and by general Rules, (without the Exceptions, which will puzzle at the beginning) afterwards such Examples as are harder, and with the Exceptions also.

Daily Declining a Noun, and Forming a Verb, and turning it into all Fashions, will fit him for
Con-

Concords, and framing Sentences, by showing him how single Nouns and Verbs are joined. Take some easie Sentence wherein all the Eight Parts of Speech are contained, and let every single Word be declined and formed and afterwards construed, as they depend upon each other.

When the Cases of Nouns, and Persons of Verbs and Concords are well known, then let not the Child drudge to learn the Rules orderly by roat, as they lie in the *Syntax*, but rather learn some easie Book, contraining good plain *Latin*; and as there falls out any necessary Rule of *Syntax* to be known, shew it, and let him learn it, as the Sentence giveth occasion; thus th Grammar will be taught by the by.

And I could wish that the Forming Verbs were made more easie by lengthening all the Abbreviations which baffle a tender Understanding: For Instance, *Amabam*, as, *at*; it were better to write it at length, *Amabam*, *Amabas*, *Amabat*;

And let the Persons be also set down; *Ego Amabam, Tu Amabor, Ille Amabat*; for it disturbs the Child's Memory to be made add them of himself.

Second Year.

When he comes to make *Latin*, the easiest Method, I think, is what Mr. *Lewis* sets down in his *Vestibulum Technicum*, whereby the Child is eased of the difficulty of finding out proper *Latin* Words, and hath nothing to do but to alter Tense and Case, as the Sense requires, and be careful that he never go upon a new Sentence till he be perfectly Master of what he did last. Turning *English* into *Latin* will fix the Rules in his Head, and help him sooner to speak *Latin*, than turning *Latin* into *English*: For many Persons can more easily Construe *Latin* than Speak

Speak it. If between while you show him the use of *Brinly's Posing the Accidence*, and *Hool's Accidence examined*, it will add to his knowledge of the Rules; with Mr. *Walker's Works of Grantham*.

Third Year.

NOW he must be very frequent in Construing and Translating some easie Author, wherein he may learn both Morals and *Latin* together; *Castalio's Dialogues*, and some of the most easie of *Cicero's Epistles*, especially I except those which touch upon State Affairs, because the Matter makes the *Latin* difficult. Let him for variety be taught to Construe some easie Poet, according to the Method for the *Dauphin*, resolving the Verses into natural Order, because Poetical *Latin* at first will be more difficult, as being more Concise.

Some

Some Speeches in *Ovid's Metamorphosis* being Construed, and perfectly well understood, will be worth his learning without Book, and repeated to exercise his Memory, which must be exercised in something or other once every day. The Nature and differing kinds of Verses are too difficult yet to be explained: And Composition or Imitation, I think, may yet be let alone. How much I prefer Translation before Composition in order to Institution I have shewn in the *Apparatus ad Theologiam de Grammatica*, with a Method to learn the *Latin Tongue*.

Fourth Year.

IF the former Course be duly taken, the Child's Judgment will begin to appear fit for some solid Instructions; so that together with progress in the *Latin Tongue*, in
Foun-

Foundation may be laid for more useful Knowledge than of bare Words and Sentences: *Justin* I think the fittest Author to begin this Year with; because he is less crabbed than the Style of Historians commonly is, especially wherein much Matter is crowded into little compass; but in reading of him regard must be had to the Chronology as well as History, and the Youth directed to measure the time and distances of Men and Actions recorded in him, by some such assistance as you have in the *Apparatus ad Theologiam de Munere Historico*; for otherwise the Historical Narrations will be found loose, uncertain and false.

Between whiles some Speech in *Cicero*, famous for the Art and Rethorick; sometimes a Speech in *Livy* to be so perfectly construed and understood, that the Child may comprehend the Strength and Nerves of the Orator.

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And

And because by this time Wit and Sharpness may deserve to be encouraged, some of the most notorious, chaste Epigrams in *Martial* will very usefully exercise his Translating Faculty. The Nature also, Scanning and Pronouncing Verses may now begin to be taught, and some Rules in order to Composing, that he may not be altogether ignorant of the Mechanical part of Poetry, and may perceive the different make of *Latin* in Verse from *Latin* in Prose. He also may be assisted how to invent Sense upon some plain and obvious Subject, which will be the way to stir up Fancy. But because inventing Sense for Verse is much more difficult than in Prose, exercise him for a while to learn the Rules concerning the Feet in long and short Verses in making Nonsense Verses without any regard to Concordance, and only for Metre's sake.

Fifth Year.

I Presume at this time Knowledge will begin to thicken, and Composition will ripen apace, by showing the Parts and Method of Speeches, and also of common Themes. He will now be able to read Authors himself, and therefore must be guided what to Remark as observable in Authors, according to the Method prescribed in the *Apparatus de Grammaticâ*.

A Play in Terence now and then will divert by the Matter, and give a new kind of Relish by the finery of the Phrase. In *Florus* the Wit, and *Juvenile* Elegancy will affect a Youthful Fancy, which *Martial* and *Ovid's* Works will beighten: The variety of Subjects in *Valerius Maximus* will please.

Sixth

Sixth Year.

IT is odds but some Persons will wonder why not a Word of *Greek* all this while; and because Wonderers must sometimes be answered in their folly, I will tell the reason: I am afraid it is one great hinderance to progress in those Schools, wherein before a Boy can turn his *Pater Noster* into true *Latin*, he must play at Blind-Man's-Buff with *Tutor*, and make his Mother quite stun the next Company she meets, with the Gossiping News what an horrible *Grecian* her Son is: When all this while the Boy is but going to unlearn his little *Latin*, and acts like a crippled Turn-Spit in a Wheel, he takes great pains to get up forwards, and all he gets is to come down back again the faster.

But

But now at such an Age as this, it is to be presum'd that he may be so far gone in *Latin*, as that some leisure Hours may be spared for the Rudiments of *Greek*: For the more Pains is taken, and the more Skill he gets in the *Latin* Tongue, will enlarge his Capacity, and make the *Greek* Language more easie to be learned than *Latin* was, when Memory, and Fancy were weak.

Let him spend this Year to be made fully understand the *Greek* Grammar; getting without Book Declinations of Nouns, and Conjugations of Verbs, and the use of Pronouns, Conjunctions, Prepositions, and Adverbs.

But Care must be taken, that Pretension to *Greek*, may not make the young Man think that *Latin* is not the more useful Language: Now *Quintus Curtius*, and *Lucan* will be worth his Study; and composing Verses, and Speeches may be taught him; though Versifying
(be-

(beyond the bare forme) how unfit it is for a Gentleman: See the *Apparatus de Grammaticâ*,

Seventh Year.

WHen he is well instructed in the *Greek Grammar*, for Nouns, Verbs, and the *Syntax* of both; the next thing is to furnish him with the Knowledge of the *Greek Themes*. I have seen a Book (the Name I cannot remember) wherein all the Original *Greek Words* were comprized in so many Sentences (with *Latin* annexed) so that they might be learned in little Time, and by being often read over, fixed in the Memory; for want of such an help, let him take *Leusden's Compendium Novi Testamenti*, and practise upon that Book, first, for single Words; and *Stobæus* his *Fragmenta*, *Epictetus*, with some of the minor Poets:
For

For *Latin, Cicero, Virgil, and Livy.* This Year and the next, must be mightily employed with all manner of Exercises, not one Hour to be lost, unless for Health's sake.

And lest that Health should be made use of, to make the Child Idle to no purpose, in seasonable Weather, and at leisure Times, let him learn to Dance; because these Exercises will divert from worse, or more tedious loss of Time: They will also prevent antick and misbecoming Gestures, which Children are apt to get, and which prove afterwards difficult to be Cured; for at this tender Age, these Masculine Motions, are easily shaped to decency of Address, and Carriages, which looks Delicately in Children, and which by degrees will grow up into so easie an Habit, as that the Art, and Stiffness of it, being with his Age quite lost, his Gentility shall seem Natural; and so Infinitely more Delighting: This is an odd Digression, but perhaps

haps useful. Now some skill in the Globes.

Now the *Epochs* in the *Apparatus de Munere Historico*, are to be fill'd up, and distances determin'd; and a Method of *Cronological History* after *Christ* by *Centuries* contrived

Eighth Year,

THis Year being the last at School, is to be very Laborious, especially for *Greek*; it is like the distance Post at a Race, here they are to whip and spur; *Homer* and *Xenophon's Cyrus*, for *Greek*; *Horace*, *Cæsar's Commentaries*, and *Tacitus* for *Latin*.

Here I must make all the haste I can to tell the Tutor, that when I name respective Books, for each single Year, I do not mean that the Child should read them all over in that Year, but go so far in each

Book

Book, as to tast the relish of the singular *Latin* in one and the other, and hereafter to study the Mastery of each.

Neither do I take my self to be so wise, as to make what I have said a Standard unalterable; but, sincerely, my only Design is to prescribe a Scheme for a young Tutor, or School-Master to build upon; exchanging Method or Books at his own Discretion.

The Third Stage.

From Fourteen to Twenty One.

After a just Practice of the foregoing Methods, it may be reasonably presum'd that the young Gentleman is very well furnished with skill in the *Latin* Tongue, and no Stranger to *Greek*; and then I conceive him fit for the University, because publick Affairs and

and his own Family Concerns will hastily require him into the World.

And here I will lay down the Resolutions which (after some Experience) I would take; were I now chosen Tutor to a Person of great Quality and good Capacity.

(1.) Conscientious Care must be taken of his Moral Behaviour in the University.

(2.) Care must be taken the Child understand, that though he be come to *Oxford*, and expects the Taylor should put on him Philosophy with his Gown, yet that Philology is still improveable, and that Speeches and Theams will still deserve a good share of his Thoughts, though Logick, and Philosophy must make the greatest Noise in his Head.

(3.) That Seriousness may not be thought a foreign Qualification to an *Oxford Scholar*, the Tutor will do well to explain (and advise the frequent

quent reading over) the Directions for a more easie, quiet and less disturbed Life; *Guardian's Instruct.* p. 7. which if he be made fully and warmly to comprehend, he will know the value of his own Thoughts and Soul, and reckon the Prospect of Two Thousand a Year, but as Paper and Pack-thread to the Fruit.

(4.) At his first coming to Oxford, it is fit he should be made acquainted with some general knowledge of Philosophy, of the Original Design, and several parts of it; because this will abate that confusion and surprize of Thoughts, which cannot but attend the first entrance on this new sort of Learning.

(5.) Great Industry must be employed to explain the Terms in all the Parts of Philosophy: Because though this may be thought dry Diet for a Gentleman, yet hereafter it will have this use, that if the Person prove bookish, and thinks

it worth his while to read a controversial piece of Divinity or Philosophy, it will trouble a Man of good Comprehension, not to understand an Argument, for want of knowing some odd Term on which perhaps the Stress lies.

(6.) Next to the Terms, the Rules of Reasoning, and foundations of Moods and Figures, and Consequences, being frequently insisted on and thoroughly known, would be more beneficial (to such a Person) (not being of a Foundation, or intending to stay long) than to dispute Logical Questions, for either he will be vexed to find an Argument, or will have nothing else to do but to read one of his Tutors making, which is all lost Time.

(7.) After a short System of Philosophy, in the old way, a taste of the new Philosophy would relish well, to understand the differing Principles upon which it proceeds.

(8.)

(8.) It will be very accomplishing, to have some time set apart for the Mathematicks, but for this there ought to be a Tutor particular, whose singular conversation in that Study, shall teach him much in little time.

(9.) Ethicks, Politicks, History, and the Practice of Rhetorick, will be of everlasting use to a compleat Gentleman, and therefore will best become the most designing part of the Institution,

Here it may be expected that I should be more particular in the Concerns of an Academical Institution, both as to the Morals and Knowledge of the young Gentleman; But that being already performed, partly in the *Guardian's* Instructions, and partly in the Apparatus, I shall refer the Tutor without swelling these Papers with a Transcript.

I. As for that Behaviour, which good Manners, the Statutes of the
F Uni

University, and a design of success and Proficiency oblige him to; it is at large set down in the *Guardian's Instruction*, beginning page 50. and occasionally in many other Places, with Advices to Parents, Tutor, and Scholar.

2. As for a general Scheme of Philosophy, both Speculative and Practical, from the Original Design and Division of it: See *Apparatus* Chap. 9.

3. For a short and plain view of the Nature, Use, and Method of Logick: See *Apparatus* Chap. 12.

The special Parts of Philosophy follow only I think Institution in Ethicks, and Civil-Law, may usefully be mixed

4. A Method for the Study of History is at large set down in the Special Part of the *Apparatus de Munere Historico*.

What Preparatory Directions are to be given for undertaking any one of the eminent Professions, either of Physick, Civil-Law, Common-

mon-Law, or Divinity, (each of which are capable to reward as much Industry, as any Gentleman shall think fit to bestow) are here to follow, and compleat the design of an Academical Education, which I take to be absolutely necessary, to fit any Person of Quality, to serve God and his Country in any publick and useful Employment, or Calling: And therefore I wish I were able to remove those Prejudices against the Universities, which hinder many Persons from sending their Sons thither; whence those Prejudices arise, and (in order to remove them) what concerns the Governours, Tutors, and Discipline of the University, as also what concerns the Parents, and young Gentlemen to be bred up there, hath been suggested in the Guardian Instruction, to which I referr such Gentlemen as are solicitous for the disposal of their Children into the World: what some put in Practice at this time I cannot approve of.

1. To send a young Gentleman to the Academy at Ten or Eleven Years of Age, to be accomplished in those Exercises first, and afterwards to be made a Scholar, at the very first sight looks preposterous: For after he hath been Mounted, made look big, and his Head runs round with the Prancings of the *Great Horse*, he will think himself fitter to lead an Army, than to sit down with the lazy Arts of Wisdom and Learning.

2. To take him from School and place him with a prudent exemplary Minister, is a way probable enough to keep him Virtuous, and improve his Knowledge (provided he will endure Confinement.) But that Conversation is somewhat of the narrowest for a Gentleman born to *spread* when he comes of Age, and mix with Persons of his own Quality, who have had a more *Liberal* knowledge of the World.

3. If he be sent from School to some Protestant University beyond Sea,

Sea, the strangeness of New Faces, Language, Manners and Studies may prove perhaps uneasy: And then their great want of Discipline to confine him to Prayers, Exercises, and Meals, is dangerous; all he will have to do is to keep touch with a Lecturer; and what is learned from him, most young Gentlemen are so civil as to leave behind them when they return.

If for cheapness or curiosity, instead of an *English* Governour he be committed to a Foreigner, there are some in the World who without a Fee will tell you what that is like to come to.

This Caution I thought necessary, and now shall proceed.

I cannot better compare a Person who by his honest Industry hath qualified himself to serve his Generation in some special Course of Life, than to a Man who hath laboured a great while with many a Sigh and weary Step to climb up an high Hill, and at length reach-

ing the Top, rests and pants, and with delight looks back down on the tedious exercise of his Limbs and Patience; then turns about and views a mighty Plain, which offers to the curiosity of his Choice variety of Paths to walk in, according as his Ability and Condition shall direct him to take.

I. Some are for following their greedy Eyes, and taking the longest Path, to borrow the Wisdom of foreign Countries for the use of their own: And no doubt it would be a great Advantage to the Nation, did every Person study to make the usefulness of his Travels equal the pleasure he takes in seeing things abroad, and reporting them at home.

To this purpose 'tis convenient to enquire after those Authors who have bestowed their Experience on the World very particularly on this Subject.

And

And because my Hand is in, and *Instruction* is the Word in all this Book, I am bound to set down such general Advises for Travailing as at this time come into my Thoughts.

I. The knowledge of your own Country is necessary, not only for your own Pleasure and Satisfaction, but also to beget a curiosity, of looking and enquiring.

II. I would take the young Gentleman along with me round all the Circuits with the Judges; The diversion of the Company, and the security on the Road will ballance any Inconvenience I can foresee: And by this means in few Weeks time you will view all Counties and Cities most eminent in the Nation.

III. The History and Geographical Description of the Country you travail to should be first studied; How it Borders, and how it is Divided, by tracing the famous Rivers and Branches of them.

IV. Some Grammatical Instruction in the Language would prepare you more easily to learn to Speak it.

V. A Catalogue ought to be collected and always with you of such Curiosities Ancient and Modern in Provinces and Cities as are most observable, and the old and new Names of Places compared; by this you will readily know what to enquire for.

VI. As for Cloaths, take only a Travailing Suit, and dress your self *a-la-mode* when you arrive there. Good Skill in the Prices of things is absolutely necessary for his Tutor.

VII. Besides Bills of Return, it will be convenient to have some Letters of Credit to Merchants in case your Bill should fail; and some advise, to take with you a Jewel, or any precious thing which may easily be carried and concealed about your Cloathes.

VIII.

VIII. You must resolve upon a great inoffensiveness of Conversation, Patience of disagreeable occurrences, and avoidance of Earnestness in *Dispute*, especially about Matters of Religions, or Honour of Kingdoms.

IX. You must not be too open, as if every one you met were an *English-man*; neither yet so reserved as to beget a suspicion of your Jealousie.

X. When you receive Money, keep it private, least it be borrowed one of the two ways.

XI. When you remove from one Province to another, keep the time of your departure secret, least other Foreigners, or your own Country-men (who sometimes prove the most impertinent of Acquaintance) pin themselves upon you.

XII. You must study your own Constitution, and carefully observe how it relishes the great change of Air and Diet; and remember to eat Fruit wisely.

XIII. You must not expect that all you see others practise, and do your self abroad, must be equally practised here when you return. *For Example.*

If you see a *French* Nobleman run a poor Peasant through, for not taking notice of him a Mile off, you must not do that here, for fear of a Knock in the Poll, with a Club or an Ax.

If you see a *Venetian* Lady standing at a Window and looking, *as who should say*, you must not Complement her with a Billet Douce, lest you receive a *dry'd Peare* for your Kindness.

If you see a Fopp ambling in the Street, his Toes awayward, as if the had fallen-out, simpering as Formally, and cringing as stiffly as the two Beaux do on the Sign of the *Salutation*, and you practise that here, you will be as much Laugh'd at in *England*, when you come back, as you were in *France* when first you went over to learn it.

If

If you see a poor Animal run a Mile for one Farthing to open a Gate for a Passenger, and wear out his Wooden Shoes to the Bargain by scraping Thanks, you must beware of expecting that here, lest the same Fellow shut the Gate against you when you come that way again.

Because you care not *Three-pence* for any Man you meet in the Streets of *Paris, Rome, Venice, or Amsterdam*, you must not bring hither such a Selfishness, as to despise Relations, old Acquaintance, Friends and Neighbours; for if you do so, they will all with you gone again.

Above all things, if you see others Atheistical and careless, do you double your own private Devotions; for Fear, keep your Soul diligently, and secure the Blessing of Him whom Wind and Sea obey.

XIV. Now, lastly, you must make me one Promise, That you will tell no more when you return than you saw: And so I wish you

you a good Journey; and if you can send me News of any Nation the King of *France* hath not made Fools of, 'tis odds but I and my Friend may follow.

2. If his Temper rather inclines him to settle and spend his Talents in the Country, how he may pay his Duty to God in being useful there, I referr him to the Directions given in the *Guardian's Instruction*, pag. 13. in the Honourable Offices he may be called to; and if he merit a Promotion into the Parliament-House, he may find some thoughts spent upon a young Gentleman's Carriage there, *Guardian's Instruction*, pag. 85. See more on this Head in the *Gentleman's Calling*.

3. If the delight of the Study, or gainfulness of the Practice make him fancy the Profession of Physick, then good and more than ordinary skill in the *Greek Tongue* is necessary for understanding Terms
of

of Art and Authors to be met withal: As also considerable understanding both in old and new Natural Philosophy. As for a Method of entering on the Study, Advices being various, he must consult with his Friends knowing in it.

I have heard a Person learned in the Science, and skilful in the Practice, recommend Chymistry first, as most agreeable to the order of Knowledge: For since we can have but little or no Notion of the *Saliva*, ferment of the Stomach, Chylification, and all other Ferments and Juices upon which the Oeconomy of all Human and Animal Bodies depends; as likewise but an imperfect Knowledge of the Medicinal qualities of Simples, without a previous and general insight into the nature of Salts, and the various Effects their mixture with Liquors may produce: It seems but reasonable to give Chymistry the first place in a Study of this Nature. Now though Anatomy hath
not

not that Relation to Botany as Chymistry hath to both; yet because the use of the latter, as far as it makes a part of the *Materia Medica*, depends wholly upon a nice acquaintance with the former, it would look like a preposterous Method to consider that first.

4. If the noble Study of the Civil-Law makes his Mouth water after good *Latin*, Reason, and History, these following Books are thought adviseable by the Learned.

I. *Duc de Authoritate Juris Civilis*. This shews of what Authority it is now in the several Nations of the World.

II. *Ridley's View of the Civil-Law*.

III. *Justinian's Institutions*, to be read with an easie Comment; the most easie is *Mynsinger in Institut.*

IV. *Bronchurstius de Regulis Juris*.

V. The first and last Books of the *Digests*.

The

The first and Three last Books of the *Codex*.

These *H. Grotius* doth particularly recommend to a Person of Quality, and may best be read with the Assistance of *Calvin's Lexicon*, and *Wesenbechii Paratitla*.

VI. *Vultei Juris prudentia Romana*; which gives a full view of the Roman Law, under most exact Divisions.

Lastly should be read several useful Questions exactly stated, (*viz.*) in

VII. *Zouch Questiones Juris Civilis*.

VIII. *Hotomanni Questiones Illustraes*.

5. No Study can make a Gentleman more considerable and useful to his Country than good skill in the *Common-Law* of *England*, to which purpose some advise,

I. *Fortescue de Landibus Legum Anglie*.

II. *Terms of the Law*.

III. *Smith de Republica Anglo-
rum.*

IV. *Doctor and Student.*

V. *Sir Francis Bacon's Introduction to the Laws of England, at the end of his Maxims.*

VI. *Wingat's Abridgement.*

VII. *Coke upon Littleton; His Institutes, and some of his Reports, occasionally read.*

VIII. *Bracton.*

IX. *Fleta with Selden's Notes; consult the Learned.*

No study can make a man more considerable and useful to his Country than good skill in the Common-Law of England, to which purpose some advice

I. Forasmuch as the Law is the

II. *Terms of the Law.*

III.

Directions for the beginning a compleat Course in the Study of Divinity, by the help of the Apparatus ad Theologiam, Written for that purpose, and sold by Walter Kettilby, and Sam. Smith in St. Paul's Church-yard; and the Booksellers in Oxford.

1. **S**INCE the different Perswasions in Religion and Controversies shelter themselves mainly under the Authority of Scripture, the first Step, and I am certain the surest Footing, for a young Divine must be on a sound Knowledge of the Language and Text, Sense and Context of Scripture, and a sincere search after Truth must exclude all prejudice in the Application.

2. The *Hebrew* Language being narrow, and therefore obscure, I advise that the close Study of that Tongue be deferred for the first Two or Three Years, because it may discourage and stop the beginnings of the Study.

3. For perfecting his Knowledge in the *Greek*, it will be requisite to buy the *Septuagint*, and a *Greek Testament*, the larger the better, and get them Interleaved, to write down the explication of such Words he knows not, with their various Significations, and Authors who use them.

4. He must also have an *English Bible* Interleaved of a large Size, and if bound up in two Volumes no matter, wherein he may put down the Interpretations of all difficult places, which he either Casually or Industiously finds, to be constantly in his Study, differing from the Bible he is afterwards to use in the Pulpit.

4. He must get the Art of Writing down his Observations and Explications very briefly; otherwise his Transcriptions will be infinite and tedious. A Method of Marking difficult places. See *Apparatus*. pag. 120.

5. Several Observations to be made in reading the Scriptures, concerning,

I. The Chronology, so far as till the Heathen Computation of time begins to have certainty.

II. The History of the illustrious Examples of Good and Bad Men; of Deliverances and Judgments, &c.

III. The Geography, especially as far as concerns the Holy Land, and bordering places mentioned.

IV. Weights, Measures, and Distances, and what Proportion they bear to ours now.

V. The English Phrase and Rhetorick, which will be of great use hereafter in the Pulpit.

VI. Such Texts as are a kind of Common-place Texts, either of good Life and Manners, or to Preach on upon occasion. I said also

VII. Next to the Study of Scripture, he must acquaint himself with the Doctrine of his own Church, out of the Articles, Homilies, and especially the Collects, is also to be well vers'd in Canon and Rubricks.

VIII. The various opinions dissenting from the Doctrine, and Practices dissenting from the Canons of his own Church: ~~namely~~

Arch-Hereticks, Scismaticks, Ancient and Modern, &c.

IX. Then to read the Lives of the Apostles, Apostolical Men, Fathers, Heads and Founders of differing Opinions, the Lives of the Emperors, with a Chronological Series to be learned without Book, and frequently repeated, this will help the knowledge of Church-History.

which will be of great benefit in the Pulpit.

X. Two great Paper-Books for Heads and Common places; the first for things Theological: See *Apparatus*, pag. 45. The second for some other promiscuous matters: See pag. 13. Chap. 6. this will be useful all his life-time, to set down, or refer to what he reads; but with brief, and contract writing, mentioned before.

XI. A short Catalogue of the best Books for his purpose, which for the first Two or Three Years are absolutely necessary; he must be directed to; and then what private Tracts are most Orthodox and Learned, on any part in his Divinity Head-Book.

XII. He must seriously consider to which part in the Study of Divinity his Nature inclines him, for the main bent of his Industry, according to that Division: *Apparatus*, pag. 1.

As for Preaching, both Method, Materials, and Delivery, it is not convenient to be published; it is best

best taught by Discourse and Example, when the Person's Capacity, Knowledge, and Temper is known.

This I think is a safer Course for a young Divine than to begin with Systems, and suck in Opinions before he understands them. If the Divine be a Person of Condition and Quality, I would advise him the Assistance and Tutorage of some experienced Person, it would turn to great Account, by easing Difficulty, shortening the Course, and effectually obtaining the Design. Something like this Project I approve of very well, which a very worthy Gentleman of good Sense and Fortune is now putting in Practise: He hath one only Child, Heir to a very considerable Condition in the World, and who for Personals might make as fair pretensions to the Vanity and Courtship of it, as Men of less Discretion do; but his Parents are resolved that the World shall not have him, for they will give him
back

back again to God; and which is something more strange, the young Gentleman himself is as willing as they can be, to be sent unto the Lord, so *Hannah* called her Son *Samuel's* Ministry: And I perswade my self that a dutiful Compliance with so pious a design, at the rate of God's Mercifulness, can hardly fail of the desired Blessing.

The Method the Father intends to go by is this: After the Advice of Tutors in a round Course of University-Studies, he intends to provide his Son a Tutor for Divinity, which, by the the way, is as necessary as for Logick and Philosophy, and so I might say for Physick and Civil Law too: His great aim is to find a Man knowing in the Studies, and experienced in the Practice of a Divine: And the advantage may prove very great: For what is written in Books is dead and stiff in comparison of what is delivered *Viva Voce*. When Friendship and Familiarity (beside solid

solid and fundamental Instruction) shall draw out a Thousand little Advices of great moment, though not fit to be Printed, neither doth any Man care to publish to all the World what himself knows, and hath practised in his Function: Two Years of such an Institution, rightly managed, and intelligently received, would give so great a lift into the Pulpit, and to Preferment also (if that were wanted or aimed at) as is not to be valued.

Part
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New Instructions
TO THE
GUARDIAN,

The Third Part.

THE
CONCLUSION:

In behalf of
Holy Orders.

London, Printed in the Year 1694.

New Instructions

TO THE

GUARDIAN

OF THE

THE

CONFESSION

In behalf of

Holy Orders.

London: Printed in the Year 1794.

THE

CONCLUSION:

In behalf of

Holy Orders.

WH Y may not a Man be bold to perswade the Nobility and Gentry, after such an Education of their Children, as hath been prescrib'd, to make more of them Clergy-men.

I. From the Nature of the Profession.

Certainly every good Man must needs own, that it is a singular Blessing, to have that for a Man's peculiar Business and Calling, which is the greatest concern of all Mankind; Namely, the Study of our Duty

to God and Man, to which other Professions are a great Hindrance, and Idleness a very Enemy.

2. The usefulness of it, and the great Service their Children may do to God and Man, according to the Instructions in Mr. *Herbert's Country Parson*; who was a Man of Quality, and a Famous Example.

3. The Credit they will do the Profession which is infinitely enhanced by the Dignity of the Person: Divinity in a Man of Quality shines like a Diamond in a Case of Gold; it communicates and reflects a mutual Lustre; it attracts the Eyes, the Admiration and Love of all, and becomes a Present for a King and Queens Closet: Whereas Learning in vulgar Persons, is like the same Diamond unpolished, 'tis rough and unregarded, and few Men have Skill enough to venture their Credit by shewing of it.

4. Secular Advantage, also may be considered and looked upon as a good

a good Encouragement, tho' not aimed at as the end of the Study: What opportunities have Persons of Quality by their Acquaintance with, and Interest in Men of power to reward the Industry of their Relations, with Dignities, and place them in Stations to serve the King by their Counsel, and the Kingdom by great and good Examples? And because this Advice may meet with some Objections, a word or two to them.

1. The difficulty of the Study is

there? I say, I am sure if they were bred and why they are not bred up as much Industry, I am afraid I have hit upon the reason by the *Guardian's* Instructions, I am sure no wise Man can give any Reason why they should not be bred so.

2. The Gravity, Strictness, and Confinement in that Profession is too great, and the restraint of the

high

to God and Man, to which other Professions are a great Hindrance, and Idleness a very Enemy.

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1. The difficulty of the Study is objected. I answer, that I have already shewn, that the difficulty is not so great as is commonly supposed. And why they are not bred up in as much Industry, I am afraid I have hit upon the reason in the *Guardian's* *Instruction*, I am sure no wise Man can give any Reason why they should not be bred so.

2. The Gravity, Strictness, and Confinement in that Profession is too great, and the restraint of the

high flying *Liberties* and *Properties* of a Gentleman: as if looseness of Manners were Noble and Gallant! if the young Man should say he thought so, I would believe him, and I would pity him, but if a Father and Mother should talk so, were *Solomon* alive now, I know what he would call them.

3. I fear the greatest Discouragement of young Gentlemen, from taking Orders, is the envy they see some bear the dignify'd Clergy, and the mean Esteem, Unrighteousness and Hardship the Inferior Clergy are treated with in many Places (some particular places must be excepted) Few People love a Profession which is contemn'd, since the Government has made the Clergy Gentlemen, 'tis pity but the People should think them such; especially coming by their Gentility so Honourably as by Act of Parliament, which is much better than when a Man right or wrong hath gotten an Estate, and barters ten Pounds

Pounds with the Herald for a paltry Coat of Arms, and presently grows as proud as the Emperor *Maximilian* was when he heard that his Pedigree reached *Noah*; 'till his own Fool told him, *Sir, then I am of Kin to you.*

It must be confessed, and some of us are bound to own, That there are many excellent Persons and Families who give us great Respect and Countenance, who Honour the Function, and are just in their Regards, and are Merciful to the Complaints of such as are over-taxed: And may all the Blessings of the Left and Right-Hand of the Almighty God of Heaven and Earth be upon them, and upon all their Posterity, for ever and for ever.

But the number of such Persons is not great enough to make this Complaint unreasonable, which does not spring from any singular and private Resentment, but from the general Sighs of the Rural

Clergy; who though they they are as willing as any Men living to contribute their Share to the necessary defence of the Nation, yet they cannot forbear to wish that they had no reason to complain, That many times Assessments, Rates, and Payments of Dues, are not made with that Righteousness by which we must all [Clergy and Laity] one Day be tried, when the dreadful

This makes many a Man with sorrow appeal to the Great Judge of all the Earth.

Here it will be returned; the Law is open for a remedy: No doubt, to relieve the Oppressed was the great Design, and is the Noblest Practice of the Law: But,

1. Some Men are of a Temper rather to endure a Wrong, than the bustling

Bustling Mechanical part of a Suit of Law. & *quidam* has said

2. It is some odds against a Clergy-man, when the Jury shall reckon themselves a Party; as I am afraid many times they do.

3. If a Jury of Country-men should prove Twelve good Men and true, and he carry the Cause, 'tis catching a Tattar, it will cost Five times more than the thing is worth; and to collect a Remedy, must be either an *Assay* or a gross *Catachresis*.

4. Set Case every Minister should Sue for such Dues as they are wrong'd of, how would it fill all the Courts of England; and what a Glamour would then be raised of the *Litigiousness* of the Clergy, when every Action is as Righteous as if there were a Coach and Six Horses for a Fee.

5. Suppose a Parsonage of Three-score Pounds a Year, after the Payments of Poll and Land-Taxes, Parish Rates, Procurations, and

Synodalls, Servants Wages, and Feeding and Cloathing a Family, what will remain at the Years end to manage a Suit for Twenty Shillings-worth of Tythe-Milk or Wooll, with a Sturdy Ill-bred Wealthy Farmer, who denies it meerly because he knows the Minister *unable* to oppose him: But let such a Wretch read, and tremble when he reads, when the Poor curseth thee in the bitterness of his Soul, he shall be heard by him who made him.

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Suppose now, that the King should say, I will not be Judge of the Honour, and let him be Judge of the most convenient Disposal, and of the serviceableness of Persons who are to be in that mighty Meeting: And why may not His Majesty presume that the laborious Education of the Clergy may furnish them with Abilities capable to administer Prudent Counsel to the great concerns of the Kingdom?

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now without all Ceremony.

Oh good God! that after the Blessing of so much Knowledge, by the Gracious Liberry of Preaching and Reading the Gospel, we should run counter to all Mankind! Examine all the (too many several) Persuasions of Christians in the World, *Papists, Lutherans, Calvinists, Presbyterians, Independents*, the word *Priest* and *Pastor* is a Term of affecti-
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It is hard to leave off, and it is pity to go on; and if the Reader will believe that there is more Grief than Anger in all this, he will do Justice to a Mind full of terrible Apprehension, that our Destruction cannot linger: For of National Sins the *Punishment* is much more likely than the cure.

So it is where Selfishness hath eaten out all the good Qualities of our Ancestors; where shall we find any true Generosity of Spirit? Where is the old true Justice and Righteousness in Dealings? Sincerity in Words and Promises is lost, and no true Charity and Friendship to be found: So that whereas there is much Talk of mending the Clergy, alas, there is such an ill habit in the whole Body of the Kingdom, that I pray God mend both the *Failings* of the Clergy, and the *Gain saying* of the Laity too; if God will not, I fear an *Earthquake*, or the *French King* must do it.

FINIS.

solid and fundamental Instruction) shall draw out a Thousand little Advices of great moment, though not fit to be Printed, neither doth any Man care to publish to all the World what himself knows, and hath practised in his Function: Two Years of such an Institution, rightly managed, and intelligently received, would give so great a lift into the Pulpit, and to Preferment also (if that were wanted or aimed at) as is not to be valued.

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TO THE
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The Third Part.

THE
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WH Y may not a Man be bold to perswade the Nobility and Gentry, after such an Education of their Children, as hath been prescrib'd, to make more of them, Clergy-men.

1. From the Nature of the Profession.

Certainly, every good Man must needs own, that it is a singular Blessing, to have that for a Man's peculiar Business and Calling, which is the greatest concern of all Mankind; Namely, the Study of our Duty

to God and Man, to which other Professions are a great Hindrance, and Idleness a very Enemy.

2. The usefulness of it, and the great Service their Children may do to God and Man, according to the Instructions in Mr. *Herbert's Country Parson*, who was a Man of Quality, and a Famous Example.

3. The Credit they will do the Profession which is infinitely enhanced by the Dignity of the Person: Divinity in a Man of Quality shines like a Diamond in a Case of Gold; it communicates, and reflects a mutual Lustre; it attracts the Eyes, the Admiration and Love of all, and becomes a Present for a King and Queens Closet: Whereas Learning in vulgar Persons, is like the same Diamond unpolished, 'tis rough and unregarded, and few Men have Skill enough to venture their Credit by shewing of it.

4. Secular Advantage, also may be considered and looked upon as
a good

a good Encouragement, tho' not aimed at as the end of the Study: What opportunities have Persons of Quality by their Acquaintance with, and Interest in Men of power to reward the Industry of their Relations, with Dignities, and place them in Stations to serve the King by their Counsel, and the Kingdom by great and good Examples? And because this Advice may meet with some Objections, a word or two to them.

1. The difficulty of the Study is obvious.

But are not these Gentlemen born with as good Abilities as others? nay, better if they knew it; and why they are not bred up to as much Industry, I am afraid I have hit upon the reason in the *Guardian's Instruction*, I am sure no wise Man can give any Reason why they should not be bred so.

2. The Gravity, Strictness, and Confinement in that Profession is too great, and the restraint of the

high flying *Liberties* and *Properties* of a Gentleman: as if/looseness of Manners were Noble and Gallant! if the young Man should say he thought so, I would believe him, and I would pity him, but if a Father and Mother should talk so, were *Solomon* alive now, I know what he would call them.

3. I fear the greatest Discouragement of young Gentlemen, from taking Orders, is the envy they see some bear the dignify'd Clergy, and the mean Esteem, Unrighteousness and Hardship the Inferior Clergy are treated with in many Places (some particular places must be excepted) Few People love a Profession which is contemn'd, since the Government has made the Clergy Gentlemen, 'tis pity but the People should think them such; especially coming by their Gentility so Honourably as by Act of Parliament, which is much better than when a Man right or wrong hath gotten an Estate, and barbers ten Pounds

Pounds with the Herald for a paltry Coat of Arms, and presently grows as proud as the Emperor Maximilian was when he heard that his Pedigree reached Noah; till his own Fool told him, Sir, then I am of Kin to you.

It must be confessed, and some of us are bound to own, That there are many excellent Persons and Families who give us great Respect and Countenance, who Honour the Function, and are just in their Regards, and are Merciful to the Complaints of such as are overtaxed: And may all the Blessings of the Left and Right-Hand of the Almighty God of Heaven and Earth be upon them, and upon all their Posterity, for ever and for ever.

But the number of such Persons is not great enough to make this Complaint unreasonable, which does not spring from any singular and private Resentment, but from the general Sighs of the Rural

Clergy; who though they they are as willing as any Men living to contribute their Share to the necessary defence of the Nation, yet they cannot forbear to wish that they had no reason to complain, That many times Assessments, Rates, and Payments of Dues, are not made with that Righteousness by which we must all [Clergy and Laity] one Day be tried, when the dreadful Trumpet shall sound, *Arise, and come up to Judgment.*

This makes many a Man with sorrow appeal to the Great Judge of all the Earth.

Here it will be returned; the Law is open for a remedy: No doubt, to relieve the Oppressed was the great Design, and is the Noblest Practice of the Law: But,

1. Some Men are of a Temper rather to endure a Wrong, than the bustling

bustling Mechanical part of a Suit of Law.

2. It is some odds against a Clergy-man, when the Jury shall reckon themselves a Party; as I am afraid many times they do.

3. If a Jury of Country-men should prove Twelve good Men and true, and he carry the Cause, 'tis catching a Tartar, it will cost Five times more than the thing is worth; and to call that a Remedy, must be either an *Irony* or a gross *Catachresis*.

4. Set Case every Minister should Sue for such Dues as they are wrong'd of, how would it fill all the Courts of *England*; and what a Clamour would then be raised of the *Litigiousness* of the Clergy, when every Action is as Righteous as if there were a Coach and Six Horses for a Fee.

5. Suppose a Parsonage of Three-score Pounds a Year, after the Payments of Poll and Land-Taxes, Parish Rates, Procurations, and

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